



SLAVIC LANGUAGES AND LITERATURES

at the university of Washington

BCS 406

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик

druga godina друга година

SPRING QUARTER 2006

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS406/BCS406.shtml>

TIME AND PLACE:..... Monday..... 11:30-1:20..... SMI 109  
Wednesday.. 11:30-1:20..... SMI 109  
Friday..... 11:30-1:20.... SMI 109

INSTRUCTOR:..... Bojan Belić E-MAIL ADDRESS:..... bojan@u.washington.edu

OFFICE:..... 24 Smith Hall TELEPHONE:..... (206) 221-4281

OFFICE HOURS:..... TUESDAYS..... 2:30 P.M.-4:00 P.M.

WEDNESDAYS..... 2:30 P.M.-4:00 P.M.

AND BY APPOINTMENT

REQUIRED TEXTBOOKS: 1) Gordana Vićentijević and Ljubica Živanić, Srpski jezik za strance 2, (textbook and workbook), Institut za strane jezike, Beograd;

2) Thomas F. Magner, Introduction to the Croatian and Serbian Language,

The Pennsylvania State University Press, University Park.

RECOMMENDED BOOK: Morton Benson, An English-SerboCroatian Dictionary, University of Philadelphia Press, Philadelphia, 1979 (or later editions).

OBJECTIVE: During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will further familiarize yourself with Balkan cultures even more and increase your ability to use **effective strategies for language learning and communication**. In addition to all this, you will expend your knowledge of BCS syntax, morphology, and lexicology, which should enable you to communicate in BCS on an advanced level.

THE INSTRUCTOR'S ROLE: As a language teacher (and a native speaker and native of Serbia) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the quarter.

THE STUDENTS' ROLE: By registering for this course, you have chosen an opportunity to expand your knowledge of a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is **preferred for students to hand in their homework on the day for which it was assigned, and expected no later than a week after the day for which it was assigned**.

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that we will be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the instructor's explanations.

## GRADING

1. **TESTS:** There will be three lesson tests during the quarter (one after each two lessons). Each test consists of **Listening, Reading, Controlled Writing** and **Free Writing** sections, as well as **Oral Quiz** section, TO BE TAKEN SEPARATELY. The tests are scheduled as follows:  
**TEST 1:** Monday, April 17, 2006,  
**TEST 2:** Monday, May 8, 2006,  
**TEST 3:** Wednesday, May 31, 2006.
  
2. **PARTICIPATION:** Active class participation is important to your skill development and to the success of the course. Class participation will be assessed everyday on a scale from 0 to 5.
  
3. **CONVERSATION SESSIONS:** One class period of each lesson is scheduled for a conversation session (**RASPRAVA**). Students must prepare for each conversation session by following the questions and instructions in the **Razgovarajmo/Pazgovapajmo** section of each lesson and expanding on them. Students will use special forms for writing their discussion plans and ideas provided by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plan and student's participation in discussion will be graded. This is the order of conversation sessions:
  1. Wednesday, April 5, 2006.....Kompjuteri/Kompjutori;
  2. Friday, April 14, 2006..... Ekologija;
  3. Wednesday, April 26, 2006.....Hobi;
  4. Friday, May 5, 2006..... Jezik i komunikacija;
  5. Wednesday, May 17, 2006..... Um(j)etnost;
  6. Friday, May 26, 2006..... Ljudi u sv(ij)etu.Your participation in and preparation for conversation sessions will be assessed on a scale from 0 to 5.
  
4. **HOMEWORK:** Homework will be assigned on a lesson-by-lesson basis. Homework will be assessed on a daily basis on a scale from 0 to 5.
  
5. **PAPER:** Students are required to write a short paper in BCS. In the paper students should briefly discuss a topic of their choice, preferably related to their own academic interests. Students should collaborate and discuss all important issues with the instructor during the quarter. In writing and submitting the paper, STUDENTS SHOULD FOLLOW THE GIVEN LIST OF DEADLINES:
  1. Monday, April 3, 2006: submit the proposed topic together with some initial ideas to be discussed in the paper;
  2. Monday, April 24, 2006: submit a source list (you may consult with the instructor);
  3. Friday, May 19, 2006: submit the first draft of the paper;
  4. Wednesday, May 31, 2006: submit the final version of the paper.The paper will be graded on a scale from 0 to 10.

Your final grade will be calculated according to the following scale:

1. 3 tests (each @ 20%)..... 60%
2. Participation..... 10%
3. Conversation Sessions.....10%
4. Homework.....10%
5. Paper.....10%

Your final percentage will determine your final grade, as follows:

100,99,98,97,96..... 4.0	77,76,75,74,73.....2.2,2.1,2.0,1.9,1.8
95,94..... 3.9	72,71,70.....1.7,1.6,1.5
93,92,91,90..... 3.8,3.7,3.6,3.5	69,68..... 1.4,1.3
89,88..... 3.4,3.3	67,66,65.....1.2,1.1,1.0
87,86,85,84,83.....3.2,3.1,3.0,2.9,2.8	64.....0.9
82,81,80.....2.7,2.6,2.5	63,62.....0.8
79,78.....2.4,2.3	61,60.....0.7
	59 & below.....0.0

### TENTATIVE CLASSROOM SYLLABUS

TIME	LESSON	TOPIC	TEXTBOOK PAGES
M March 27	Intro 13.	ŠTA/ŠTO ZNAMO?	M: Reader - 5
W March 29	13.	Među nama	142-145.
F March 31	<b>NO CLASS - INSTRUCTOR AT CONFERENCE</b>		

M April 3	13.	Kompjuter/Kompjutor je pob(ij)eđen!	137-141.
W April 5	13.	Isto ili jednako RASPRAVA 1	141-142. 146.
F April 7	14.	ŠTA/ŠTO ZNAMO?	M: Lesson 26
M April 10	14.	Kad bismo razum(j)eli prirodu...	147-150.
W April 12	14.	Vol(j)eti i selo i grad	151-152, 153-155.
F April 14	14.	Svoj čov(j)ek RASPRAVA 2	152. 156.
M April 17	<b>TEST 1</b>		
W April 19	15.	ŠTA/ŠTO ZNAMO?	M: Lesson 18
F April 21	15.	Da sam mogao, otišao bih	157-160.
M April 24	15.	Čime se bavim	162-164.
W April 26	15.	Moj hobi RASPRAVA 3	160-161. 165.
F April 28	16.	ŠTA/ŠTO ZNAMO?	M: Lesson 16
M May 1	16.	Pošto progovorim	166-169.
W May 3	16.	Slušanje, govorenje, čitanje i pisanje	169-170, 171-174
F May 5	16.	Jedan od nas RASPRAVA 4	170. 175.
M May 8	<b>TEST 2</b>		
W May 10	17.	ŠTA/ŠTO ZNAMO?	M: Reader - 1
F May 12	17.	Idem da uživam/uživati	176-178.
M May 15	17.	Šta/Što radim i šta/što bih radio/radila	179-180, 182.
W May 17	17.	Trebalo bi... RASPRAVA 5	181. 183.
F May 19	18.	ŠTA/ŠTO ZNAMO?	M: Lesson 25
M May 22	18.	Da znam, rekao bih	184-187.
W May 24	18.	Ljudi izuzetnih vr(ij)ednosti	187, 189-192.
F May 26	18.	Kako se kaže...? RASPRAVA 6	188-189. 193.
W May 31	<b>TEST 3</b>		
F June 2	<b>ŠTA/ŠTO ZNAMO?</b>		