



SLAVIC LANGUAGES AND LITERATURES
at the university of washington

BCS 404

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик

druga godina друга година

AUTUMN QUARTER 2005

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS404/BCS404.shtml>

TIME AND PLACE:..... Monday..... 12:30-1:20..... PAR 306
Tuesday..... 12:30-1:20..... PAR 306
Wednesday.. 12:30-1:20..... PAR 306
Thursday..... 12:30-1:20..... PAR 306
Friday..... 12:30-1:20..... PAR 306

INSTRUCTOR:..... Bojan Belić E-MAIL ADDRESS:..... bojan@u.washington.edu

OFFICE:..... 24 Smith Hall TELEPHONE:..... (206) 221-4281

OFFICE HOURS:..... Tuesdays..... 2:30 P.M.-3:30 P.M.
Wednesdays..... 11:00 A.M.-12:00 P.M.
Thursdays..... 2:30 P.M.-3:30 P.M.
AND BY APPOINTMENT

REQUIRED TEXTBOOKS: 1) Gordana Vićentijević and Ljubica Živanić, Srpski jezik za strance 2,
(textbook and workbook), Institut za strane jezike, Beograd;

2) Thomas F. Magner, Introduction to the Croatian and Serbian Language,
The Pennsylvania State University Press, University Park.

RECOMMENDED BOOK: Morton Benson, An English-SerboCroatian Dictionary, University of
Philadelphia Press, Philadelphia, 1979 (or later editions).

OBJECTIVE: During this course you will review your knowledge of basic BCS morphology and syntax,
by focusing on the four language skills, namely **speaking, listening, reading, and writing**.
You will further familiarize yourself with Balkan cultures even more and increase your ability
to use **effective strategies for language learning and communication**. In addition to all this,
you will expend your knowledge of BCS syntax, morphology, and lexicology, which should
enable you to communicate in BCS on an advanced level.

THE INSTRUCTOR'S ROLE: As a language teacher (and a native speaker and native of Serbia) I will do
my best to make our time in the classroom interesting, inspiring, and productive. We will
evaluate the result at the end of the quarter.

THE STUDENTS' ROLE: By registering for this course, you have chosen an opportunity to expand your
knowledge of a major South Slavic language. The learning process requires your complete
cooperation inside and outside the classroom. A very important part of your work is
homework; to this, I will add that it is **preferred for students to hand in their homework on
the day for which it was assigned, and expected no later than a week after the day for which
it was assigned**.

Last, but - by no means - least, your own ideas are always more than welcome - only
through open and creative interaction can we hope that we will be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the
instructor's explanations.

GRADING

1. **TESTS:** There will be three lesson tests during the quarter (one after each two lessons). Each test consists of two parts, A and B respectively, which will be taken over two consecutive class periods. Part A consists of **Listening, Reading, and Oral** sections, and part B of **Controlled Writing and Free Writing** sections. The tests are scheduled as follows:
 - TEST 1:** Wednesday and Thursday, October 19, and 20, 2005,
 - TEST 2:** Thursday and Monday, November 10, and 14, 2005,
 - TEST 3:** Wednesday and Thursday, December 7, and 8, 2005.
2. **PARTICIPATION:** Active class participation is important to your skill development and to the success of the course. Class participation will be assessed everyday on a scale from 0 to 5.
3. **CONVERSATION SESSIONS:** One class period of each lesson is scheduled for a conversation session (**RASPRAVA**). Students must prepare for each conversation session by following the questions and instructions in the **Razgovarajmo/Разговарajмо** section of each lesson and expanding on them. Students will use special forms for writing their discussion plans and ideas provided by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plan and student's participation in discussion will be graded. This is the order of conversation sessions:
 1. Friday, October 7, 2005.....Beograd, ali i moj grad;
 2. Tuesday, October 18, 2005..... Kafane;
 3. Monday, October 31, 2005..... Stanovanje;
 4. Wednesday, November 9, 2005....Brak;
 5. Wednesday, November 23, 2005..Ishrana;
 6. Tuesday, December 4, 2005..... Moda nekad i sad.
 Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.
4. **HOMEWORK:** Homework will be assigned on a lesson-by-lesson basis. Homework will be assessed on a daily basis on a scale from 0 to 5.

Your final grade will be calculated according to the following scale:

- | | |
|-------------------------------|-----|
| 1. 3 tests (each @ 20%)..... | 60% |
| 2. Participation..... | 15% |
| 3. Conversation Sessions..... | 10% |
| 4. Homework..... | 15% |

Your final percentage will determine your final grade, as follows:

100,99,98,97,96.....	4.0	77,76,75,74,73.....	2.2,2.1,2.0,1.9,1.8
95,94.....	3.9	72,71,70.....	1.7,1.6,1.5
93,92,91,90.....	3.8,3.7,3.6,3.5	69,68.....	1.4,1.3
89,88.....	3.4,3.3	67,66,65.....	1.2,1.1,1.0
87,86,85,84,83.....	3.2,3.1,3.0,2.9,2.8	64.....	0.9
82,81,80.....	2.7,2.6,2.5	63,62.....	0.8
79,78.....	2.4,2.3	61,60.....	0.7
		59 & below.....	0.0

TENTATIVE CLASSROOM SYLLABUS

TIME	LESSON	TOPIC	TEXTBOOK PAGES
W September 28	Intro	Ko/Tko je najbolji?	8, 13.
R September 29	1.	ŠTA/ŠTO ZNAMO?	M: Lessons 27 and 28
F September 30	1.	Beograd je najveći	9-14.
M October 3	1.	Kako radimo?	9-14.
T October 4	1.	Interesuje/Interesira me to	14-15.
W October 5	1.	Ako bude...	14-17.
R October 6	1.	Planovi	14-17.
F October 7	1.	RASPRAVA 1	17-18.
M October 10	2.	ŠTA/ŠTO ZNAMO?	M: Lesson 10
T October 11	2.	Šta/Što ste po zanimanju?	23.
W October 12	2.	Ko/Tko su oni i šta/što rade?	22-24.
R October 13	2.	U kafani/kavani	19-21.
F October 14	2.	Šta/Što je na programu?	26.
M October 17	2.	Televizijski programi	27.
T October 18	2.	RASPRAVA 2	28.
W October 19	TEST 1 - A		
R October 20	TEST 1 - B		
F October 21	3.	ŠTA/ŠTO ZNAMO?	M: Lesson 8
M October 24	3.	Gd(j)e živim	29, 32-33.
T October 25	3.	Nam(j)eštaj	33-34.
W October 26	3.	Stilovi	35.
R October 27	3.	Gd(j)e je šta/što?	36-37.
F October 28	3.	Ja dizajner enterijera	38-39.
M October 31	3.	RASPRAVA 3	39-40.

T November 1	4.	ŠTA/ŠTO ZNAMO?	M: Lesson 6
W November 2	4.	Dogovor kuću gradi	41, 46-48.
R November 3	4.	Zašto?	42-46.
F November 4	4.	Zato!	42-46.
M November 7	4.	Ko/Tko to kaže?	49.
T November 8	4.	Članovi moje porodice/obitelji	46-47.
W November 9	4.	RASPRAVA 4	52.
R November 10	TEST 2 - A		
M November 14	TEST 2 - B		
T November 15	5.	ŠTA/ŠTO ZNAMO?	M: Lesson 23
W November 16	5.	Šta/Što se jede i pije	53-56.
R November 17	5.	Šta/Što se kaže?	53-56.
F November 18	5.	Hrana	56-61.
M November 21	5.	Recepti	56-61.
T November 22	5.	U čemu uživam	59.
W November 23	5.	RASPRAVA 5	62-63.
M November 28	6.	ŠTA/ŠTO ZNAMO?	M: Lesson 17
T November 29	6.	Pusti, pusti modu	71.
W November 30	6.	Kako se oblačim	64-66.
R December 1	6.	Ono što volim	67-68.
F December 2	6.	Moda danas	69.
M December 5	6.	Treba se prilagoditi	69-70.
T December 6	6.	RASPRAVA 6	72.
W December 7	TEST 3 - A		
R December 8	TEST 3 - B		
F December 9	(P) R E V I E W		