



SLAVIC LANGUAGES AND LITERATURES

at the university of Washington

BCS 402

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик

prva godina прва година

WINTER QUARTER 2006

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS402/BCS402.shtml>

TIME AND PLACE:..... Monday..... 1:30-2:20..... SAV 313
Tuesday..... 1:30-2:20..... SAV 313
Wednesday.. 1:30-2:20..... SAV 313
Thursday..... 1:30-2:20..... SAV 313
Friday..... 1:30-2:20..... SAV 313

INSTRUCTOR:..... Bojan Belić E-MAIL ADDRESS:..... bojan@u.washington.edu
OFFICE:..... 24 Smith Hall TELEPHONE:..... (206) 221-4281
OFFICE HOURS:..... TUESDAYS..... 2:30 P.M.-4:30 P.M.
WEDNESDAYS.....2:30 P.M.-3:30 P.M.
AND BY APPOINTMENT

REQUIRED TEXTBOOK: Biljana Slijivic-Simsic, Serbo-Croatian Just for You – A First Year Course, The Ohio State University, Foreign Language Publications, Columbus (Ohio)

RECOMMENDED BOOK: Morton Benson, An English-SerboCroatian Dictionary, University of Philadelphia Press, Philadelphia, 1979 (or later editions).

OBJECTIVE: During this course you will learn the basic skills necessary for **communicating in BCS (speaking, listening, reading, and writing)**. You will also learn about Balkan cultures and increase your ability to use **effective strategies for language learning and communication**. In addition to becoming a proficient speaker of BCS, I hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.

THE INSTRUCTOR'S ROLE: As a language teacher (and a native speaker and native of Serbia) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the quarter.

THE STUDENTS' ROLE: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is **preferred for students to hand in their homework on the day for which it was assigned, and expected no later than a week after the day for which it was assigned.**

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that we will be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the instructor's explanations.

GRADING

1. **TESTS:** There will be four lesson tests (LT) during the quarter (one after each lesson) and one final test (FT) in the Final Examination week. Each LT consists of two parts, A and B respectively, which will be taken over two consecutive class periods. Part A consists of **Listening** and **Reading** sections, and part B of **Controlled Writing** and **Free Writing** sections. The LTs are scheduled as follows:
 - TEST 1: Wednesday, January 18, 2006 and Thursday, January 19, 2006,
 - TEST 2: Friday, February 3, 2006 and Monday, February 6, 2006,
 - TEST 3: Wednesday, February 22, 2006 and Thursday, February 23, 2006,
 - TEST 4: Thursday, March 9, 2006 and Friday, March 10, 2006.
 FT consists of **Oral Quiz, Listening, Reading, Controlled Writing, and Free Writing** sections, and is scheduled for Monday, March 13, 2006, 2:30-4:20 P.M.
2. **PARTICIPATION:** Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed every day, and your final score will be calculated on a scale from 0 to 5.
3. **HOMEWORK:** Homework will be assigned on a lesson-by-lesson basis and assessed on a daily basis on a scale from 0 to 5.
4. **ORAL QUIZZES:** There will be two oral quizzes during the quarter (to be scheduled later).

Your final grade will be calculated according to the following scale:

1. Tests.....	70%
4 LTs (each @ 12.5%).....	50%
FT.....	20%
2. Participation.....	10%
3. Homework.....	10%
4. Oral Quizzes.....	10%

Your final percentage will determine your final grade, as follows:

100,99,98,97,96.....	4.0	77,76,75,74,73.....	2.2,2.1,2.0,1.9,1.8
95,94.....	3.9	72,71,70.....	1.7,1.6,1.5
93,92,91,90.....	3.8,3.7,3.6,3.5	69,68.....	1.4,1.3
89,88.....	3.4,3.3	67,66,65.....	1.2,1.1,1.0
87,86,85,84,83.....	3.2,3.1,3.0,2.9,2.8	64.....	0.9
82,81,80.....	2.7,2.6,2.5	63,62.....	0.8
79,78.....	2.4,2.3	61,60.....	0.7
		59 & below.....	0.0

TENTATIVE CLASSROOM SYLLABUS

TIME	LESSON	TOPIC	TEXTBOOK PAGES
T January 3	Intro	Ko/Tko smo i šta/što smo	
W January 4	V-Vocabulary: 264-269. Expressions: 240.	Vicevi	234.
Th January 5	V	Ja volim voće. Ko/Tko još voli voće?	231.A.1, 233, 243-248.
F January 6	V	Koliko?	231.A.1, 233, 243-248.
M January 9	V	Cv(ij)eće, lišće, drveće, žbunje	232-233.
T January 10	V	Hajde da idemo u kupovinu!	231.A.2, 243-248.
W January 11	V	Od(j)eća i obuća	231.A.2, 243-248.
Th January 12	V	Koji je to jezik?	249-251.
F January 13	V	Kad idem u kupovinu	231.A.2, 243-248.
T January 17	V	Molim Vas, popunite formular!	235-237, 249-251.
W January 18	TEST 1 - A		
Th January 19	TEST 1 - B		
F January 20	VI-Vocabulary: 311-315. Expressions: 284.	Jedan od...	250.
M January 23	VI	Ovo je moj stan	271-273, 285-286.
T January 24	VI	Nam(j)eštaj	271-273, 285-286.
W January 25	VI	"True Colors"	273, 292-293.
Th January 26	VI	Interesantne kuće	274-275.B.1, 287.B.I.1.
F January 27	VI	Ima/Nema...	273, 292-293.
M January 30	VI	Tražim stan	275.
T January 31	VI	Deo/Dio kuće	271-273, 285-286.
W February 1	VI	Kuda?/Kamo? Odakle? Gd(j)e?	276.
Th February 2	VI	Moj stan	271-273, 285-286.
F February 3	TEST 2 - A		
M February 6	TEST 2 - B		

T February 7	VII-Vocabulary: 355-363. Expressions: 325.	Kad završim, dolazim	332-341.
W February 8	VII	"Yesterday"	317-319, 327-332.A, B.
Th February 9	VII	Šta/Što si radio/radila?	320-321.B.1, 2, 327-332.A, B.
F February 10	VII	Šta/Što je bilo juče(r)?	320-321.B.1, 2, 327-332.A, B.
M February 13	VII	"The Postman Always Rings Twice"	322.B.4, 327-332.A, B.
T February 14	VII	Meso	321.B.3, 327-332.A, B.
W February 15	VII	Pripremam meso	321.B.3, 327-332.A, B.
Th February 16	VII	Šta/Što hoću	331.
F February 17	VII	"Ko hoće veće, izgubi i ono iz vreće"	317-319.
T February 21	VII	Životinjska drama	317-319.
W February 22	TEST 3 - A		
Th February 23	TEST 3 - B		
F February 24	VIII-Vocabulary: 401-408. Expressions: 374.	Omnia mea mecum porto	365.A.1, 372-373, 375-380.
M February 27	VIII	Mojoj porodici/obitelji	365.A.2, 375-380, 384.F.1, 2.
T February 28	VIII	Gd(j)e živimo	368-369.
W March 1	VIII	U zoološkom vrtu	366-367.A.4, 372-373.
Th March 2	VIII	Gledajmo životinje	366-367.A.4, 372-373.
F March 3	VIII	Hajde da čitamo	366-367.A.4, 372-373.
M March 6	VIII	Hajde da pišemo	366-367.A.4, 372-373.
T March 7	VIII	Hajde da postavimo sto(l)	366.A.3, 382-383.E.2.
W March 8	VIII	Vuk Stefanović Karadžić	368.
Th March 9	TEST 4 - A		
F March 10	TEST 4 - B		