

401

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик prva godina прва година

AUTUMN QUARTER 2006

(Course V	VEBSITE: http:/	/faculty.washi	ington.edu/boj	an/BCS401A06,	BCS401A06.shtml
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TIME AND PLACE:	Monday 1:30-2:20SIG 229
	Tuesday 1:30-2:20 SIG 229
	Wednesday 1:30-2:20SIG 229
	Thursday1:30-2:20SIG 229
	Friday 1:30-2:20SIG 229
INSTRUCTOR: Bojan Belić	E-MAIL ADDRESS: bojan@u.washingtor

INSTRUCTOR: Bojan Belić E-MAIL ADDRESS: bojan@u.washington.edu
OFFICE: 24 Smith Hall TELEPHONE: (206) 221-4281

Wednesdays...... 2:30 P.M.-4:00 P.M.

AND BY APPOINTMENT

REQUIRED MATERIAL:

Sljivic-Simsic, Biljana. *Serbo-Croatian Just for You – A First Year Course*. The Ohio State University, Foreign Language Publications, Columbus, Ohio.

Belić, Bojan. Bosnian/Croatian/Serbian 401. Course Package.

RECOMMENDED BOOK:

Benson, Morton. An English-SerboCroatian Dictionary.

- OBJECTIVE: During this course you will learn the basic skills necessary for communicating in BCS (speaking, listening, reading, and writing). You will also learn about Balkan cultures and increase your ability to use effective strategies for language learning and communication. In addition to becoming a proficient speaker of BCS, I hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.
- **THE INSTRUCTOR'S ROLE:** As a language teacher (and a native speaker and native of Serbia) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the quarter.
- THE STUDENTS' ROLE: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is preferred for students to hand in their homework on the day for which it was assigned, and expected no later than a week after the day for which it was assigned.

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that we will be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the instructor's explanations.

GRADING

- 1. **TESTS:** There will be four lesson tests (LT) during the quarter (one after each lesson) and one final test (FT) in the Final Examination week. Each LT consists of two parts, A and B respectively, which will be taken over two consecutive class periods. Part A consists of **Listening** and **Reading** sections, and part B of **Controlled Writing** and **Free Writing** sections. The LTs are scheduled as follows:
 - TEST 1: Thursday, October 12, 2006 and Friday, October 13, 2006,
 - TEST 2: Monday, October 30, 2006 and Tuesday, October 31, 2006,
 - TEST 3: Thursday, November 16, 2006 and Friday, November 17, 2006,
 - TEST 4: Wednesday, December 6, 2006 and Thursday, December 7, 2006.

FT consists of **Oral Quiz**, **Listening**, **Reading**, **Controlled Writing**, and **Free Writing** sections, and is scheduled for Monday, December 11, 2006, 2:30-4:20 P.M.

- 2. **Participation:** Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed every day, and your final score will be calculated on a scale from 0 to 5.
- 3. **HOMEWORK:** Homework will be assigned on a lesson-by-lesson basis and assessed on a daily basis on a scale from 0 to 5.
- 4. **ORAL QUIZZES:** There will be two oral quizzes during the quarter (to be scheduled later).

Your final grade will be calculated according to the following scale:

1.	Tests	70%
	4 LTs (each @ 12.5%) 50%	
	FT20%	
2.	Participation	10%
3.	Homework	.10%
4.	Oral Quizes	10%

Your final percentage will determine your final grade, as follows:

100,99,98,97,96	4.0	77,76,75,74,73	2.2,2.1,2.0,1.9,1.8
95,94	3.9	72,71,70	1.7,1.6,1.5
93,92,91,90	3.8,3.7,3.6,3.5	69,68	1.4,1.3
89,88	3.4,3.3	67,66,65	1.2,1.1,1.0
87,86,85,84,83	3.2,3.1,3.0,2.9,2.8	64	0.9
82,81,80	2.7,2.6,2.5	63,62	0.8
79,78	2.4,2.3	61,60	0.7
		59 & below	0.0

TENTATIVE CLASSROOM SYLLABUS

W Intro - Vocabulary: 66-69. Drago mi je! 37-39, 42-43.	TIME	LESSON	TOPIC TOPIC	TEXTBOOK PAGES
September 27	1 A7	Intro Vocabularu 66 60	Drago mijol	
The content of the			Diago III je:	
September 28		*	TT ' 1 1 '	
F F F F F F F F F F		1	Hajde da pišemo (i brojimo)!	3-19, 79.
September 29		Expressions: 79.		
Moctober 2	_	I	OvoToOno	44-46.
October 2		+	D 1: /01:: 1:	(O. T O
Total		1	Porodica/Obitelj	69-70.
October 3 I Da li? Da! 80-83. Cotober 4 I Da li? Ne! 80-83. Th I Moja porodica/obitelj 71-74. F I Moja porodica/obitelj 71-74. M I To su 80-81. M I Ko/Tko smo mi? 80-85. October 10 I Ko/Tko smo mi? 99. W I Hajde da čitamo! 79. October 10 TEST 1 - A 100-105. F TEST 1 - B 107. M II - Vocabulary: 129-131. Ne dam, ne dam, to je moje! 112(c), 106-107. October 16 Expressions: 105. 107. 111-112. W II Šta/Što Vam treba? 113. October 17 II Kakav? 111-112. F II Koliki? 101-105. F II Koliki? 108-110, 114. M II Kroz grad 101-105. October 26 II <		T	Čta/Čta ja ta? Ka/Tka ja ta?	47.50
W		1	Sta/ Sto je to: No/ Tko je to:	47-50.
Octaber 4 I Da li? Ne! 80-83. Tho Cotaber 6 I Moja porodica/obitelj 71-74. F I Moja porodica/obitelj 71-74. Moctober 9 I To su 80-81. M I Ko/Tko smo mi? 80-85. October 10 I Hajde da čitamo! 79. TEST 1 - A Cotober 13 TEST 1 - B M II - Vocabulary: 129-131. Ne dam, ne dam, to je moje! 112(c), 106-107. October 16 Expressions: 105. 107. 107-105. T II Šta/Što Vam treba? 113. October 18 II Kakav? 111-112. W II Koliki? 108-110, 114. October 20 II Koliki? 108-110, 114. W II Ja - turistički vodič 111-112. October 25 II Kao 108-110, 114. T II Hajde da čitamo! 101-104.		I	Da li? Da!	80-83.
October 5 I Moja porodica/obitelj 71-74. Crober 6 I To su 80-81. M I To su 80-81. October 10 I Ko/Tko smo mi? 80-85. Woctober 10 I Hajde da čitamo! 79. TEST 1 - A Cotober 12 TEST 1 - B TEST 2 - B TEST 2 - B TEST 2 - B	1 1			
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October 9 Ko/Tko smo mi? 80-85. October 10 Cotober 11 I Ko/Tko smo mi? 79. TEST 1 - A October 12 F Cotober 13 M II - Vocabulary: 129-131. Ne dam, ne dam, to je moje! 112(c), 106-107. T Ciji? 101-105, 111-112. Voctober 17 II Šta/Što Vam treba? 113. October 18 II Kakav? 111-112, 101-105. F II Koliki? 108-110, 114. M II Čiji su? 113. October 20 II Ja - turistički vodič 111-112. V II Kroz grad 101-105. T II Kao 108-110, 114. V II Kao 108-110, 114. F II Hajde da čitamo! 101-104.		T	T	00.01
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Note 10		T	Vo/Tko smo mi?	80 8E
Wotober 11	1 =	1	KO/ 1 KO SIIIO IIII!	00-05.
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Cotober 12 F			Trajac da citarro.	
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