



SLAVIC LANGUAGES AND LITERATURES

at the university of Washington

BCS 401

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик

prva godina прва година

AUTUMN QUARTER 2006

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS401A06/BCS401A06.shtml>

TIME AND PLACE:..... Monday..... 1:30-2:20..... SIG 229
Tuesday..... 1:30-2:20..... SIG 229
Wednesday.. 1:30-2:20..... SIG 229
Thursday..... 1:30-2:20..... SIG 229
Friday..... 1:30-2:20..... SIG 229

INSTRUCTOR:..... Bojan Belić E-MAIL ADDRESS:..... bojan@u.washington.edu
OFFICE:..... 24 Smith Hall TELEPHONE:..... (206) 221-4281

OFFICE HOURS:..... Tuesdays..... 2:30 P.M.-4:00 P.M.
Wednesdays..... 2:30 P.M.-4:00 P.M.
AND BY APPOINTMENT

REQUIRED MATERIAL:

Sljivic-Simsic, Biljana. *Serbo-Croatian Just for You – A First Year Course*. The Ohio State University, Foreign Language Publications, Columbus, Ohio.

Belić, Bojan. *Bosnian/Croatian/Serbian 401*. Course Package.

RECOMMENDED BOOK:

Benson, Morton. *An English-SerboCroatian Dictionary*.

OBJECTIVE: During this course you will learn the basic skills necessary for **communicating in BCS (speaking, listening, reading, and writing)**. You will also learn about Balkan cultures and increase your ability to use **effective strategies for language learning and communication**. In addition to becoming a proficient speaker of BCS, I hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.

THE INSTRUCTOR'S ROLE: As a language teacher (and a native speaker and native of Serbia) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the quarter.

THE STUDENTS' ROLE: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is **preferred for students to hand in their homework on the day for which it was assigned**, and **expected no later than a week after the day for which it was assigned**.

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that we will be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the instructor's explanations.

GRADING

1. **TESTS:** There will be four lesson tests (LT) during the quarter (one after each lesson) and one final test (FT) in the Final Examination week. Each LT consists of two parts, A and B respectively, which will be taken over two consecutive class periods. Part A consists of **Listening** and **Reading** sections, and part B of **Controlled Writing** and **Free Writing** sections. The LTs are scheduled as follows:
TEST 1: Thursday, October 12, 2006 and Friday, October 13, 2006,
TEST 2: Monday, October 30, 2006 and Tuesday, October 31, 2006,
TEST 3: Thursday, November 16, 2006 and Friday, November 17, 2006,
TEST 4: Wednesday, December 6, 2006 and Thursday, December 7, 2006.
 FT consists of **Oral Quiz, Listening, Reading, Controlled Writing, and Free Writing** sections, and is scheduled for Monday, December 11, 2006, 2:30-4:20 P.M.
2. **PARTICIPATION:** Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed every day, and your final score will be calculated on a scale from 0 to 5.
3. **HOMEWORK:** Homework will be assigned on a lesson-by-lesson basis and assessed on a daily basis on a scale from 0 to 5.
4. **ORAL QUIZZES:** There will be two oral quizzes during the quarter (to be scheduled later).

Your final grade will be calculated according to the following scale:

- | | |
|---------------------------|-----|
| 1. Tests..... | 70% |
| 4 LTs (each @ 12.5%)..... | 50% |
| FT..... | 20% |
| 2. Participation..... | 10% |
| 3. Homework..... | 10% |
| 4. Oral Quizzes..... | 10% |

Your final percentage will determine your final grade, as follows:

100,99,98,97,96.....	4.0	77,76,75,74,73.....	2.2,2.1,2.0,1.9,1.8
95,94.....	3.9	72,71,70.....	1.7,1.6,1.5
93,92,91,90.....	3.8,3.7,3.6,3.5	69,68.....	1.4,1.3
89,88.....	3.4,3.3	67,66,65.....	1.2,1.1,1.0
87,86,85,84,83.....	3.2,3.1,3.0,2.9,2.8	64.....	0.9
82,81,80.....	2.7,2.6,2.5	63,62.....	0.8
79,78.....	2.4,2.3	61,60.....	0.7
		59 & below.....	0.0

TENTATIVE CLASSROOM SYLLABUS

TIME	LESSON	TOPIC	TEXTBOOK PAGES
W September 27	Intro – Vocabulary: 66-69. Expressions: 51.	Drago mi je!	37-39, 42-43.
Th September 28	I – Vocabulary: 97-99. Expressions: 79.	Hajde da pišemo (i brojimo)!	3-19, 79.
F September 29	I	Ovo...To...Ono	44-46.
M October 2	I	Porodica/Obitelj	69-70.
T October 3	I	Šta/Što je to? Ko/Tko je to?	47-50.
W October 4	I	Da li...? Da!	80-83.
Th October 5	I	Da li...? Ne!	80-83.
F October 6	I	Moja porodica/obitelj	71-74.
M October 9	I	To su...	80-81.
T October 10	I	Ko/Tko smo mi?	80-85.
W October 11	I	Hajde da čitamo!	79.
Th October 12	TEST 1 - A		
F October 13			
M October 16	II – Vocabulary: 129-131. Expressions: 105.	Ne dam, ne dam, to je moje!	112(c), 106-107.
T October 17	II	Čiji?	101-105, 111-112.
W October 18	II	Šta/Što Vam treba?	113.
Th October 19	II	Kakav?	111-112, 101-105.
F October 20	II	Koliki?	108-110, 114.
M October 23	II	Čiji su...?	113.
T October 24	II	Ja – turistički vodič	111-112.
W October 25	II	Kroz grad	101-105.
Th October 26	II	Kao...	108-110, 114.
F October 27	II	Hajde da čitamo!	101-104.
M October 30	TEST 2 - A		
T October 31			

W November 1	III – Vocabulary: 181-187. Expressions: 139-140.	Kuda idete?	133-134, 144-146.
Th November 2	III	Šta/Što radiš?	135-136, 141-142.
F November 3	III	Da li učiš? I da i ne!	135-136, 147-149.
M November 6	III	Ono što želim i hoću	137, 143.
T November 7	III	Kako?	150.
W November 8	III	Sport je dobar za zdravlje	133-134, 152-155.
Th November 9	III	Šta/Što sada radiš?	135-136.
M November 13	III	Kroz kuću	154-155.
T November 14	III	Idemo!	139.
W November 15	III	Da li me poznajete?	160, 151.
Th November 16	TEST 3 – A		
F November 17	TEST 3 – B		
M November 20	IV – Vocabulary: 223-230. Expressions: 197.	Hajde da se m(ij)enjamo!	189-190(2), 199(A).
T November 21	IV	Hajde da se m(ij)enjamo!	189-190(2), 199(A).
W November 22	IV	Treba mi hrana	194-195.
M November 27	IV	Treba mi svega	194-195, 199(B).
T November 28	IV	Šta/Što više voliš?	199(A).
W November 29	IV	Čije je šta/što?	194(3), 206(E.1)- 207(E.2,3).
Th November 30	IV	Ko/Tko je ko/tko i ko/tko je gd(j)e?	190(3)-191, 199-200.
F December 1	IV	Gd(j)e smo?	190(3)-191, 200-204.
M December 4	IV	U restoranu	212.
T December 5	IV	Koliko je sati?	
W December 6	TEST 4 – A		
Th December 7	TEST 4 – B		
F December 8	I, II, III, IV	REVIEW	