



SLAVIC LANGUAGES AND LITERATURES  
at the university of washington

# BCS 401

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик

prva godina прва година

AUTUMN QUARTER 2005

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS401/BCS401.shtml>

TIME AND PLACE:..... Monday..... 1:30-2:20..... PAR 120  
Tuesday..... 1:30-2:20..... PAR 120  
Wednesday.. 1:30-2:20..... PAR 120  
Thursday..... 1:30-2:20..... PAR 120  
Friday..... 1:30-2:20..... PAR 120

INSTRUCTOR:..... Bojan Belić                      E-MAIL ADDRESS:..... bojan@u.washington.edu  
OFFICE:..... 24 Smith Hall                      TELEPHONE:..... (206) 221-4281

OFFICE HOURS:..... Tuesdays..... 2:30 P.M.-3:30 P.M.  
Wednesdays..... 11:00 A.M.-12:00 P.M.  
Thursdays..... 2:30 P.M.-3:30 P.M.  
AND BY APPOINTMENT

REQUIRED TEXTBOOK: Biljana Sljivic-Simsic, Serbo-Croatian Just for You – A First Year Course, The Ohio State University, Foreign Language Publications, Columbus (Ohio)

RECOMMENDED BOOK: Morton Benson, An English-SerboCroatian Dictionary, University of Philadelphia Press, Philadelphia, 1979 (or later editions).

**OBJECTIVE:** During this course you will learn the basic skills necessary for **communicating in BCS (speaking, listening, reading, and writing)**. You will also learn about Balkan cultures and increase your ability to use **effective strategies for language learning and communication**. In addition to becoming a proficient speaker of BCS, I hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.

**THE INSTRUCTOR'S ROLE:** As a language teacher (and a native speaker and native of Serbia) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the quarter.

**THE STUDENTS' ROLE:** By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is **preferred for students to hand in their homework on the day for which it was assigned, and expected no later than a week after the day for which it was assigned.**

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that we will be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the instructor's explanations.

## GRADING

1. **TESTS:** There will be four lesson tests (LT) during the quarter (one after each lesson) and one final test (FT) in the Final Examination week. Each LT consists of two parts, A and B respectively, which will be taken over two consecutive class periods. Part A consists of **Listening** and **Reading** sections, and part B of **Controlled Writing** and **Free Writing** sections. The LTs are scheduled as follows:
  - TEST 1:** Thursday, October 13, 2005 and Friday, October 14, 2005,
  - TEST 2:** Monday, October 31, 2005 and Tuesday, November 1, 2005,
  - TEST 3:** Thursday, November 17, 2005 and Friday, November 18, 2005,
  - TEST 4:** Wednesday, December 7, 2005 and Thursday, December 8, 2005.
 FT consists of **Oral Quiz, Listening, Reading, Controlled Writing, and Free Writing** sections, and is scheduled for Monday, December 12, 2005, 2:30-4:20 P.M.
2. **PARTICIPATION:** Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed every day, and your final score will be calculated on a scale from 0 to 5.
3. **HOMEWORK:** Homework will be assigned on a lesson-by-lesson basis and assessed on a daily basis on a scale from 0 to 5.
4. **ORAL QUIZZES:** There will be two oral quizzes during the quarter (to be scheduled later).

Your final grade will be calculated according to the following scale:

1. Tests.....	70%
4 LTs (each @ 12.5%).....	50%
FT.....	20%
2. Participation.....	10%
3. Homework.....	10%
4. Oral Quizzes.....	10%

Your final percentage will determine your final grade, as follows:

100,99,98,97,96.....	4.0	77,76,75,74,73.....	2.2,2.1,2.0,1.9,1.8
95,94.....	3.9	72,71,70.....	1.7,1.6,1.5
93,92,91,90.....	3.8,3.7,3.6,3.5	69,68.....	1.4,1.3
89,88.....	3.4,3.3	67,66,65.....	1.2,1.1,1.0
87,86,85,84,83.....	3.2,3.1,3.0,2.9,2.8	64.....	0.9
82,81,80.....	2.7,2.6,2.5	63,62.....	0.8
79,78.....	2.4,2.3	61,60.....	0.7
		59 & below.....	0.0

**TENTATIVE CLASSROOM SYLLABUS**

<b>TIME</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>TEXTBOOK PAGES</b>
W September 28	Intro – Vocabulary: 66-69. Expressions: 51.	Drago mi je!	37-39, 42-43.
R September 29	I – Vocabulary: 97-99. Expressions: 79.	Hajde da pišemo (i brojimo)!	3-19, 79.
F September 30	I	Ovo...To...Ono	44-46.
M October 3	I	Porodica/Obitelj	69-70.
T October 4	I	Šta/Što je to? Ko/Tko je to?	47-50.
W October 5	I	Da li...? Da!	80-83.
R October 6	I	Da li...? Ne!	80-83.
F October 7	I	To su...	80-81.
M October 10	I	Moja porodica/obitelj	71-74.
T October 11	I	Ko/Tko smo mi?	80-85.
W October 12	I	Hajde da čitamo!	79.
R October 13	<b>TEST 1 - A</b>		
F October 14	<b>TEST 1 - B</b>		
M October 17	II – Vocabulary: 129-131. Expressions: 105.	Ne dam, ne dam, to je moje!	112(c), 106-107.
T October 18	II	Čiji?	101-105, 111-112.
W October 19	II	Šta/Što Vam treba?	113.
R October 20	II	Kakav?	111-112, 101-105.
F October 21	II	Koliki?	108-110, 114.
M October 24	II	Čiji su...?	113.
T October 25	II	Ja – turistički vodič	111-112.
W October 26	II	Kroz grad	101-105.
R October 27	II	Kao...	108-110, 114.
F October 28	II	Hajde da čitamo!	101-104.
M October 31	<b>TEST 2 - A</b>		
T November 1	<b>TEST 2 - B</b>		

W November 2	III – Vocabulary: 181-187. Expressions: 139-140.	Kuda idete?	133-134, 144-146.
R November 3	III	Šta/Što radiš?	135-136, 141-142.
F November 4	III	Da li učiš? I da i ne!	135-136, 147-149.
M November 7	III	Ono što želim i hoću	137, 143.
T November 8	III	Kako?	150.
W November 9	III	Sport je dobar za zdravlje	133-134, 152-155.
R November 10	III	Šta/Što sada radiš?	135-136.
M November 14	III	Kroz kuću	154-155.
T November 15	III	Idemo!	139.
W November 16	III	Da li me poznajete?	160, 151.
R November 17	<b>TEST 3 – A</b>		
F November 18	<b>TEST 3 – B</b>		
M November 21	IV – Vocabulary: 223-230. Expressions: 197.	Hajde da se m(ij)enjamo!	189-190(2), 199(A).
T November 22	IV	Hajde da se m(ij)enjamo!	189-190(2), 199(A).
W November 23	IV	Treba mi hrana	194-195.
M November 28	IV	Treba mi svega	194-195, 199(B).
T November 29	IV	Šta/Što više voliš?	199(A).
W November 30	IV	Čije je šta/što?	194(3), 206(E.1)- 207(E.2,3).
R December 1	IV	Ko/Tko je ko/tko i ko/tko je gd(j)e?	190(3)-191, 199-200.
F December 2	IV	Gd(j)e smo?	190(3)-191, 200-204.
M December 5	IV	U restoranu	212.
T December 6	IV	Koliko je sati?	
W December 7	<b>TEST 4 – A</b>		
R December 8	<b>TEST 4 – B</b>		
F December 9	I, II, III, IV	REVIEW	