



SLAVIC LANGUAGES AND LITERATURES

at the university of Washington

BCS 405

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик
druga godina друга година

WINTER QUARTER 2010

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS%20405/BCS%20405.shtml>

TIME AND PLACE:.....Monday..... 12:30 – 2:20... JHN 022
Wednesday.. 12:30 – 2:20... JHN 022
Friday..... 12:30 – 2:20... JHN 022

INSTRUCTOR:..... Bojan Belić E-MAIL ADDRESS:bojan@u.washington.edu
OFFICE: 24 Smith Hall TELEPHONE: (206) 221-4281

OFFICE HOURS:Mondays 2:30 P.M. – 4:00 P.M.
Tuesdays 2:30 P.M. – 4:00 P.M.
AND BY APPOINTMENT

REQUIRED TEXTBOOKS: 1) Gordana Vićentijević and Ljubica Živanić, Srpski jezik za strance 2,
(textbook and workbook), Institut za strane jezike, Beograd;
2) Thomas F. Wagner, Introduction to the Croatian and Serbian Language,
The Pennsylvania State University Press, University Park.
3) Belić, Bojan. *Bosnian/Croatian/Serbian 405*. Course Packet.

RECOMMENDED BOOK: Morton Benson, An English-SerboCroatian Dictionary, University of
Philadelphia Press, Philadelphia, 1979 (or later editions).

OBJECTIVE: During this course you will review your knowledge of basic BCS morphology and syntax,
by focusing on the four language skills, namely **speaking, listening, reading, and writing**.
You will further familiarize yourself with Balkan cultures even more and increase your ability
to use **effective strategies for language learning and communication**. In addition to all this,
you will expend your knowledge of BCS syntax, morphology, and lexicology, which should
enable you to communicate in BCS on an advanced level.

THE INSTRUCTOR'S ROLE: As a language teacher (and a native speaker and native of Serbia) I will do
my best to make our time in the classroom interesting, inspiring, and productive. We will
evaluate the result at the end of the quarter.

THE STUDENTS' ROLE: By registering for this course, you have chosen an opportunity to expand your
knowledge of a major South Slavic language. The learning process requires your complete
cooperation inside and outside the classroom. A very important part of your work is
homework; to this, I will add that it is **preferred for students to hand in their homework on
the day for which it was assigned, and expected no later than a week after the day for which
it was assigned**.

Last, but – by no means – least, your own ideas are always more than welcome – only
through open and creative interaction can we hope that we will be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the
instructor's explanations.

GRADING

1. **TESTS:** There will be three lesson tests during the quarter (one after each two lessons). Each test consists of **Listening, Reading, Controlled Writing** and **Free Writing** sections, as well as **Oral Quiz** section, TO BE TAKEN SEPARATELY. The tests are scheduled as follows:
TEST 1: Wednesday, January 27, 2010,
TEST 2: Friday, February 19, 2010,
TEST 3: Friday, March 12, 2010.
2. **PARTICIPATION:** Active class participation is important to your skill development and to the success of the course. Class participation will be assessed everyday on a scale from 0 to 5.
3. **CONVERSATION SESSIONS:** One class period of each lesson is scheduled for a conversation session (**RASPRAVA**). Students must prepare for each conversation session by following the questions and instructions in the **Razgovarajmo/Pazgovapajmo** section of each lesson and expanding on them. Students will use special forms for writing their discussion plans and ideas provided by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plan and student's participation in discussion will be graded. This is the order of conversation sessions:
 1. Wednesday, January 13, 2010..... UNUTRAŠNJI ČASOVNIK;
 2. Monday, January 25, 2010..... REKREACIJA;
 3. Friday, February 5, 2010.....SPORT;
 4. Wednesday, February 17, 2010.....PUTOVANJE;
 5. Monday, March 1, 2010.....OBIČAJI I SUJEV(J)ERJE;
 6. Wednesday, March 10, 2010.....VANZEMALJCI.Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.
4. **HOMEWORK:** Homework will be assigned on a lesson-by-lesson basis. Homework will be assessed on a daily basis on a scale from 0 to 5.
5. **PAPER:** Students are required to write a short paper in BCS. In the paper students should briefly discuss a topic of their choice, preferably related to topics from the first six textbook lessons, FOR PRACTICAL REASONS ONLY. Students should collaborate and discuss all important issues with the instructor during the quarter. In writing and submitting the paper, STUDENTS SHOULD FOLLOW THE GIVEN LIST OF DEADLINES:
 1. Friday, January 15, 2010: submit the proposed topic together with some initial ideas to be discussed in the paper;
 2. Friday, January 29, 2010: submit a source list (you may consult with the instructor);
 3. Friday, February 26, 2010: submit the first draft of the paper;
 4. Friday, March 12, 2010: submit the final version of the paper.The paper will be graded on a scale from 0 to 10.

Your final grade will be calculated according to the following scale:

1. 3 tests (each @ 20%)..... 60%
2. Participation.....10%
3. Conversation Sessions.....10%
4. Homework.....10%
5. Paper.....10%

Your final percentage will determine your final grade, as follows:

100, 99, 98, 97, 96	4.0	77	2.2
95, 94	3.9	76	2.1
93	3.8	75	2.0
92	3.7	74	1.9
91	3.6	73	1.8
90	3.5	72	1.7
89	3.4	71	1.6
88	3.3	70	1.5
87	3.2	69	1.4
86	3.1	68	1.3
85	3.0	67	1.2
84	2.9	66	1.1
83	2.8	65	1.0
82	2.7	64	0.9
81	2.6	63, 62	0.8
80	2.5	61, 60	0.7
79	2.4	59 & below	0.0
78	2.3		

TENTATIVE CLASSROOM SYLLABUS

TIME	LESSON	TOPIC	TEXTBOOK PAGES
M January 4	Intro		
W January 6	7.	Ko/Tko smo i šta/što smo? ŠTA/ŠTO ZNAMO?	M: Lesson 29
F January 8	7.	Kako živ(j)eti	73-76.

M January 11	7.	Tip ličnosti	79-82.
W January 13	7.	Pr(ij)e i posl(ij)e RASPRAVA 1	77-82. 83.
F January 15	8.	ŠTA/ŠTO ZNAMO? Rekreacija	M: Lesson 30 92.
W January 20	8.	U(s)prkos svemu	85-88.
F January 22	8.	Mladi u mladosti, a stari u starosti	89-93.
M January 25	8.	Čiji? RASPRAVA 2	88. 93-94.
W January 27	TEST 1		
F January 29	9.	ŠTA/ŠTO ZNAMO? Ono što govorimo	M: Reader-6 95-98.
M February 1	9.	Sport	100-102.
W February 3	9.	Imati obzira	100-103.
F February 5	9.	Dobri sportisti dobro igraju RASPRAVA 3	99. 103.
M February 8	10.	ŠTA/ŠTO ZNAMO? L(ij)epo je putovati	M: Lesson 20 104-108.
W February 10	10.	Kada i čime?	109-110.
F February 12	10.	Ne bojim se!	111-114.
W February 17	10.	Preci i potomci RASPRAVA 4	108. 115.
F February 19	TEST 2		
M February 22	11.	ŠTA/ŠTO ZNAMO? Običaji	M: Lesson 13 116-120.
W February 24	11.	Sujev(j)erje/Praznov(j)erje	121-123.
F February 26	11.	Ko/Tko je ko/tko?	120-124.
M March 1	11.	Odakle? RASPRAVA 5	120. 124-125.
W March 3	12.	ŠTA/ŠTO ZNAMO? Kosmos/Kozmos	M: Lesson 21 126-127.
F March 5	12.	Dok živimo...	126-128.
M March 8	12.	Putujući...	129-130, 132-135.
W March 10	12.	U koga ili šta/što v(j)erujemo? RASPRAVA 6	131. 135-136.
F March 12	TEST 3		