



SLAVIC LANGUAGES AND LITERATURES

at the university of Washington

BCS 403

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик
prva godina прва година

SPRING QUARTER 2010

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS%20403/BCS%20403.shtml>

TIME AND PLACE:.....Monday..... 11:30-12:20....SAV 138
Tuesday..... 11:30-12:20....SAV 138
Wednesday.. 11:30-12:20....SAV 138
Thursday..... 11:30-12:20....SAV 138
Friday..... 11:30-12:20....SAV 138

INSTRUCTOR:.....Bojan Belić E-MAIL ADDRESS:..... bojan@u.washington.edu

OFFICE:.....24 Smith Hall TELEPHONE:(206) 221-4281

OFFICE HOURS:Mondays 2:30 P.M. – 4:00 P.M.
Tuesdays 12:30 P.M. – 2:00 P.M.
AND BY APPOINTMENT

REQUIRED MATERIAL:

ALEXANDER, RONELLE and ELLEN ELIAS-BURSAĆ. 2006. *Bosnian, Croatian, Serbian, a Textbook with Exercises and Basic Grammar*. Madison: The University of Wisconsin Press.

ALEXANDER, RONELLE and ELLEN ELIAS-BURSAĆ. 2006. *Bosnian, Croatian, Serbian Audio Supplement*. Madison: The University of Wisconsin Press.

BELIĆ, BOJAN. *Bosnian/Croatian/Serbian 403*. Course Packet.

RECOMMENDED BOOK:

ALEXANDER, RONELLE. 2006. *Bosnian, Croatian, Serbian, a Grammar with Sociolinguistic Commentary*. Madison: The University of Wisconsin Press.

OBJECTIVE: During this course you will learn the basic skills necessary for **communicating in BCS (speaking, listening, reading, and writing)**. You will also learn about Balkan cultures and increase your ability to use **effective strategies for language learning and communication**. In addition to becoming a proficient speaker of BCS, I hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.

THE INSTRUCTOR'S ROLE: As a language teacher (and a native speaker and native of Serbia) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the quarter.

THE STUDENTS' ROLE: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. Thus, two very important parts of your work, besides **TESTS** and **QUIZZES**, could be thought of as (1) **HOMEWORK** (preparation and assigned exercises) and (2) **CLASSWORK** (attendance and participation), all of which will be graded appropriately.

Last, but – by no means – least, your own thoughts and ideas are always more than welcome only through open and creative interaction can we hope to be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the instructor's explanations.

GRADING

- TESTS:** There will be three lesson tests (LT) during the quarter and one final test (FT) in the Final Examination week. Each LT consists of two parts, A and B respectively, which will be taken over two consecutive class periods. Part A consists of **Listening** and **Reading** sections, and part B of **Controlled Writing** and **Free Writing** sections. The LTs are scheduled as follows:

TEST 1: Tuesday, April 20, 2010 and Wednesday, April 21, 2010,

TEST 2: Tuesday, May 11, 2010 and Wednesday, May 12, 2010,

TEST 3: Wednesday, June 2, 2010 and Thursday, June 3, 2010.

FT consists of **Oral Quiz**, **Listening**, **Reading**, **Controlled Writing**, and **Free Writing** sections, and is scheduled for Wednesday, June 9, 2010, 2:30-4:20 P.M.

- ORAL QUIZZES:** There will be two oral quizzes during the quarter (to be scheduled later).

- ATTENDANCE AND PARTICIPATION:** Since successful language learning requires frequent interaction and active participation, it is imperative that you attend class faithfully.

Each day that you are absent will not only seriously affect your participation grade, but it will also affect your performance on tests and quizzes. By missing class, you are less likely to learn the material, will be unable to achieve your own language learning goals, and will deprive your classmates of opportunities to learn as well. With each absence your participation grade will be seriously affected.

Active class participation is important to your skill development and to the success of the course. Class participation will be assessed every day, and your final score will be calculated on a scale from 0 to 5.

0	1	2	3	4	5
STUDENT IS ABSENT, UNAVAILABLE FOR CLASSROOM PARTICIPATION	STUDENT IS NOT PREPARED FOR CLASS, DOES NOT PARTICIPATE	STUDENT IS RARELY PREPARED, RARELY ABLE TO ANSWER WHEN CALLED ON, RARELY VOLUNTEERS	STUDENT IS SOMETIMES PREPARED, BUT INCONSISTENTLY, ANSWERS WHEN CALLED ON, USES BCS WHEN REQUIRED, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK	STUDENT IS USUALLY PREPARED, ANSWERS WHEN CALLED ON, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK, MAKES A CONSCIOUS EFFORT TO USE AS MUCH BCS AS POSSIBLE, VOLUNTEERS ANSWERS TO OPEN QUESTIONS (NOT DIRECTED TO ANYONE)	STUDENT DEMONSTRATES A HIGH LEVEL OF PREPARATION, ANSWERS WHEN CALLED ON, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK, USES BCS ALMOST EXCLUSIVELY, VOLUNTEERS ANSWERS TO OPEN QUESTIONS (NOT DIRECTED TO ANYONE), SHARES PERTINENT INFORMATION, ASKS QUESTIONS OR VOLUNTEERS INFORMATION RELEVANT TO THE CLASS

4. **PREPARATION AND ASSIGNED EXERCISES:** Diligent preparation and completion of assigned exercises are also required for successful language learning.

By coming to class unprepared, you are likely not to be able to actively participate or else experience more problems than normal. You are thus expected to read and familiarize yourself with the material, including the grammar explanations, from the textbook that will be covered during the particular day's class.

Homework will be assigned on a lesson-by-lesson basis. Since you are responsible for your own learning, you must do your homework each day and be prepared to turn it in on the day for which it was assigned. Make every effort to keep up - it is much easier than trying to catch up!

Homework will be assessed on a daily basis on a scale from 0 to 5.

0	1	2	3	4	5
STUDENT DID NOT TURN HOMEWORK IN	HOMEWORK IS DONE CARELESSLY AND WITH MANY MISTAKES, OPEN-ENDED ACTIVITIES CARELESSLY PREPARED	HOMEWORK IS DONE BUT WITH MANY MISTAKES, OPEN-ENDED ACTIVITIES PREPARED WITH MANY MISTAKES	HOMEWORK IS DONE WITH MISTAKES, SOME EXERCISES ARE DONE CAREFULLY, OTHERS HASTILY COMPLETED	HOMEWORK IS DONE WITH OCCASIONAL MISTAKES, OPEN-ENDED ACTIVITIES SHOULD DEMONSTRATE MORE THOUGHT AND ATTENTION	HOMEWORK IS CAREFULLY DONE, OPEN-ENDED ACTIVITIES SHOW THOUGHT AND ATTENTION

Your final grade will be calculated according to the following scale:

- 1. Tests.....65%
 - 3 LTs (each @ 15%)..... 45%
 - FT.....20%
- 2. Oral Quizzes.....10%
- 3. Participation..... 10%
- 4. Homework.....15%

Your final percentage will determine your final grade, as follows:

100, 99, 98, 97, 96	4.0	77	2.2
95, 94	3.9	76	2.1
93	3.8	75	2.0
92	3.7	74	1.9
91	3.6	73	1.8
90	3.5	72	1.7
89	3.4	71	1.6
88	3.3	70	1.5
87	3.2	69	1.4
86	3.1	68	1.3
85	3.0	67	1.2
84	2.9	66	1.1
83	2.8	65	1.0
82	2.7	64	0.9
81	2.6	63, 62	0.8
80	2.5	61, 60	0.7
79	2.4	59 & below	0.0
78	2.3		

TENTATIVE CLASSROOM SYLLABUS

TIME	TOPIC	WHAT TO LEARN	PAGES
M March 29	UVOD	INTRO TO THE COURSE	
ДЕСЕТА ЛЕКЦИЈА ДЕСЕТА ЛЕКЦИЈА			
T March 30	KOD CHARLIEA/ KOD ČARLIJA	-verb typology -past tense -usage of the past tense	142 143 143
W March 31	BILO JE I BIĆE~BIT ĆE	-past and future tense of "existential" <i>ima</i> and <i>nema</i>	143
Th April 1	PISATI I NAPISATI	-word order in the past tense -verbal aspect, continued	145 145-146
F April 2	TAKO SE NE GOVORI	-subjectless sentences	146
M April 5	BIO JEDNOM JEDAN LAV		148-149
T April 6	BOLE ME I NOGE I RUKA!	-the human body	152
W April 7	I ŠTA~ŠTO JOŠ?	-verbal nouns -verbs of transport	152 152
ЈЕДANAЕСТА ЛЕКЦИЈА ЈЕДANAЕСТА ЛЕКЦИЈА			
Th April 8	VAŽNO, VAŽNIJE, NAJVAŽNIJE	-comparison of adjectives -comparison of adjectives expressed by consonant softening	160 163-164
F April 9	DVA RESTORANA	-comparison of adverbs -comparison "than"	164 164
M April 12	STRUKA I POSAO	-names of professionals	164-165
T April 13	SMATRATI	-the instrumental case, continued	167
W April 14	TREBA MI POSAO!	-the verb <i>trebati</i> -the verb <i>trebati</i> , continued	164 170
Th April 15	INSTRUCTOR AT CONFERENCE – NO CLASS		
F April 16	INSTRUCTOR AT CONFERENCE – NO CLASS		
M April 19	POZICIJA	-verbs of body position	170
T April 20	TEST 1 - A		
W April 21	TEST 1 - B		

DVANAESTA LEKCIJA ДВАНАЕСТА ЛЕКЦИЈА

Th April 22	STUDENTSKI DOM	-cardinal numbers, review -agreement with cardinal numbers -agreement with cardinal numbers	179 179 184-185
F April 23	KUPOVINA	-fractions and approximative numbers -group numbers	180 185
M April 26	ŠTA SE DOGODILO?/ ŠTO SE DOGODILO?	-ordinal numbers in naming dates -ordinal numbers, continued	187 188
T April 27	KOLIKO IMAŠ GODINA?	-discussing one's age	187
W April 28	KAD BUDE...	-the "exact future"	187
Th April 29	ŽAO MI JE ŠTO...	-the conjunction što	187
F April 30	NE VALJA	-words meaning "ought, might, may"	187

TRINAESTA LEKCIJA ТРИНАЕСТА ЛЕКЦИЈА

M May 3	...KOJI...	- <i>koji</i> as relative conjunction	180
T May 4	UPUTSTVA	-relative clauses	206
W May 5	DOBRODOŠLI!	-the conditional mood	198
Th May 6	EVO KOMPJUTERA/EVO KOMPJUTORA	-uses of the conditional in "toned-down" statements or requests	201
F May 7	POLAKO...	-indirect discourse	201
M May 10	ZNAM DA...	- <i>da</i> introducing proposed actions	201
T May 11	TEST 2 - A		
W May 12	TEST 2 - B		

ČETRNAESTA LEKCIJA ЧЕТРНАЕСТА ЛЕКЦИЈА

Th May 13	RECEPT ZA KAHVU/KAVU/KAFU	-infinitives in the function of imperative	218
F May 14	ŠTA~ŠTO NAM JE ČINITI?	-infinitives in the function of imperative	218
M May 17	OVAKO SE RADI	-impersonal sentences	219
T May 18	TAKO SE NE RADI	-impersonal sentences	219
W May 19	OLUJA	-telling time, continued	222

Th May 20	CRNA HRONIKA/ CRNA KRONIKA		222-224
F May 21	MAGLA		224-225
PETNAESTA LEKCIJA ПЕТНАЕСТА ЛЕКЦИЈА			
M May 24	KAD PRORADI	-aspect choice and verbal meaning	235
T May 25	PRIČAMO PRIČU	-aspect and narrative	235
W May 26	SVE BOLJE	- <i>sve</i> plus the comparative	235
Th May 27	JEDNI DRUGE ZNAMO	- <i>jedan drugi</i> "each other"	237
F May 28	STATI	- <i>stati</i>	237
T June 1	TO JE SVE!	- <i>sav</i> "all", <i>sve</i> "everything", and <i>svi</i> "everyone"	237
W June 2	TEST 3 - A		
Th June 3	TEST 3 - B		
F June 4	REVIEW REVIEW REVIEW REVIEW		