



SLAVIC LANGUAGES AND LITERATURES

at the university of Washington

BCS 402

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик
prva godina прва година

WINTER QUARTER 2010

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS%20402/BCS%20402.shtml>

TIME AND PLACE:.....Monday..... 11:30-12:20....SAV 140
Tuesday..... 11:30-12:20....SAV 140
Wednesday.. 11:30-12:20....SAV 140
Thursday..... 11:30-12:20....SAV 140
Friday..... 11:30-12:20....SAV 140

INSTRUCTOR:.....Bojan Belić E-MAIL ADDRESS:..... bojan@u.washington.edu

OFFICE:.....24 Smith Hall TELEPHONE:(206) 221-4281

OFFICE HOURS:Mondays 2:30 P.M. – 4:00 P.M.
Tuesdays 2:30 P.M. – 4:00 P.M.
AND BY APPOINTMENT

REQUIRED MATERIAL:

ALEXANDER, RONELLE and ELLEN ELIAS-BURSAĆ. 2006. *Bosnian, Croatian, Serbian, a Textbook with Exercises and Basic Grammar*. Madison: The University of Wisconsin Press.

ALEXANDER, RONELLE and ELLEN ELIAS-BURSAĆ. 2006. *Bosnian, Croatian, Serbian Audio Supplement*. Madison: The University of Wisconsin Press.

BELIĆ, BOJAN. *Bosnian/Croatian/Serbian 402*. Course Packet.

RECOMMENDED BOOK:

ALEXANDER, RONELLE. 2006. *Bosnian, Croatian, Serbian, a Grammar with Sociolinguistic Commentary*. Madison: The University of Wisconsin Press.

OBJECTIVE: During this course you will learn the basic skills necessary for **communicating in BCS (speaking, listening, reading, and writing)**. You will also learn about Balkan cultures and increase your ability to use **effective strategies for language learning and communication**. In addition to becoming a proficient speaker of BCS, I hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.

THE INSTRUCTOR'S ROLE: As a language teacher (and a native speaker and native of Serbia) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the quarter.

THE STUDENTS' ROLE: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. Thus, two very important parts of your work, besides **TESTS** and **QUIZZES**, could be thought of as (1) **HOMEWORK** (preparation and assigned exercises) and (2) **CLASSWORK** (attendance and participation), all of which will be graded appropriately.

Last, but – by no means – least, your own thoughts and ideas are always more than welcome only through open and creative interaction can we hope to be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the instructor's explanations.

GRADING

1. **TESTS:** There will be three lesson tests (LT) during the quarter and one final test (FT) in the Final Examination week. Each LT consists of two parts, A and B respectively, which will be taken over two consecutive class periods. Part A consists of **Listening** and **Reading** sections, and part B of **Controlled Writing** and **Free Writing** sections. The LTs are scheduled as follows:

TEST 1: Tuesday, January 26, 2010 and Wednesday, January 27, 2010,

TEST 2: Wednesday, February 17, 2010 and Thursday, February 18, 2010,

TEST 3: Wednesday, March 10, 2010 and Thursday, March 11, 2010.

FT consists of **Oral Quiz**, **Listening**, **Reading**, **Controlled Writing**, and **Free Writing** sections, and is scheduled for Wednesday, March 17, 2010, 2:30-4:20 P.M.

2. **ORAL QUIZZES:** There will be two oral quizzes during the quarter (to be scheduled later).
3. **ATTENDANCE AND PARTICIPATION:** Since successful language learning requires frequent interaction and active participation, it is imperative that you attend class faithfully.

Each day that you are absent will not only seriously affect your participation grade, but it will also affect your performance on tests and quizzes. By missing class, you are less likely to learn the material, will be unable to achieve your own language learning goals, and will deprive your classmates of opportunities to learn as well. With each absence your participation grade will be seriously affected.

Active class participation is important to your skill development and to the success of the course. Class participation will be assessed every day, and your final score will be calculated on a scale from 0 to 5.

0	1	2	3	4	5
STUDENT IS ABSENT, UNAVAILABLE FOR CLASSROOM PARTICIPATION	STUDENT IS NOT PREPARED FOR CLASS, DOES NOT PARTICIPATE	STUDENT IS RARELY PREPARED, RARELY ABLE TO ANSWER WHEN CALLED ON, RARELY VOLUNTEERS	STUDENT IS SOMETIMES PREPARED, BUT INCONSISTENTLY, ANSWERS WHEN CALLED ON, USES BCS WHEN REQUIRED, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK	STUDENT IS USUALLY PREPARED, ANSWERS WHEN CALLED ON, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK, MAKES A CONSCIOUS EFFORT TO USE AS MUCH BCS AS POSSIBLE, VOLUNTEERS ANSWERS TO OPEN QUESTIONS (NOT DIRECTED TO ANYONE)	STUDENT DEMONSTRATES A HIGH LEVEL OF PREPARATION, ANSWERS WHEN CALLED ON, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK, USES BCS ALMOST EXCLUSIVELY, VOLUNTEERS ANSWERS TO OPEN QUESTIONS (NOT DIRECTED TO ANYONE), SHARES PERTINENT INFORMATION, ASKS QUESTIONS OR VOLUNTEERS INFORMATION RELEVANT TO THE CLASS

4. **PREPARATION AND ASSIGNED EXERCISES:** Diligent preparation and completion of assigned exercises are also required for successful language learning.

By coming to class unprepared, you are likely not to be able to actively participate or else experience more problems than normal. You are thus expected to read and familiarize yourself with the material, including the grammar explanations, from the textbook that will be covered during the particular day's class.

Homework will be assigned on a lesson-by-lesson basis. Since you are responsible for your own learning, you must do your homework each day and be prepared to turn it in on the day for which it was assigned. Make every effort to keep up – it is much easier than trying to catch up!

Homework will be assessed on a daily basis on a scale from 0 to 5.

0	1	2	3	4	5
STUDENT DID NOT TURN HOMEWORK IN	HOMEWORK IS DONE CARELESSLY AND WITH MANY MISTAKES, OPEN-ENDED ACTIVITIES CARELESSLY PREPARED	HOMEWORK IS DONE BUT WITH MANY MISTAKES, OPEN-ENDED ACTIVITIES PREPARED WITH MANY MISTAKES	HOMEWORK IS DONE WITH MISTAKES, SOME EXERCISES ARE DONE CAREFULLY, OTHERS HASTILY COMPLETED	HOMEWORK IS DONE WITH OCCASIONAL MISTAKES, OPEN-ENDED ACTIVITIES SHOULD DEMONSTRATE MORE THOUGHT AND ATTENTION	HOMEWORK IS CAREFULLY DONE, OPEN-ENDED ACTIVITIES SHOW THOUGHT AND ATTENTION

Your final grade will be calculated according to the following scale:

1. Tests..... 65%
 - 3 LTs (each @ 15%)..... 45%
 - FT.....20%
2. Oral Quizzes.....10%
3. Participation..... 10%
4. Homework.....15%

Your final percentage will determine your final grade, as follows:

100, 99, 98, 97, 96	4.0	77	2.2
95, 94	3.9	76	2.1
93	3.8	75	2.0
92	3.7	74	1.9
91	3.6	73	1.8
90	3.5	72	1.7
89	3.4	71	1.6
88	3.3	70	1.5
87	3.2	69	1.4
86	3.1	68	1.3
85	3.0	67	1.2
84	2.9	66	1.1
83	2.8	65	1.0
82	2.7	64	0.9
81	2.6	63, 62	0.8
80	2.5	61, 60	0.7
79	2.4	59 & below	0.0
78	2.3		

TENTATIVE CLASSROOM SYLLABUS

TIME	TOPIC	WHAT TO LEARN	PAGES
M January 4	UVOD	INTRO TO THE COURSE	
PETA LEKCIJA ПЕТА ЛЕКЦИЈА			
T January 5	JA VOLIM VOĆE. KO/TKO JOŠ VOLI VOĆE?	-distributive <i>po</i>	65
W January 6	PET MAČAKA I PET PASA	-genitive plural -uses of the genitive plural	64 64
Th January 7	NEMA NOVCA!	-uses of the genitive case, continued	66
F January 8	KUDA?~GD(J)E? /KAMO?	-adverbs of direction -prepositions with the accusative case -telling time	64 66 66
M January 11	KO DOLAZI?/TKO DOLAZI?	-genitive phrases of time -motion verbs and aspect	68 66
T January 12	IZLAZAK U GRAD	-verbs and aspect -aspect and prefixation	68 70
W January 13	ŠTA/ŠTO HOĆU DA BUDEM~BITI	-the verb "want" -the verb <i>budem, budeš</i> and etc -negation	66 68 70
Th January 14	SVOJ ČOV(J)EK	-the possessive adjective <i>svoj</i> -Bosnian vocabulary -more on vocabulary differences	68 68 70
ŠESTA LEKCIJA ШЕСТА ЛЕКЦИЈА			
F January 15	U ZGRADI	-locative case -usage of the locative case -irregular plurals	80 80 80
T January 19	U SVEMIRU	-forms of the locative case, continued	83
W January 20	UNIVERZITET/SVEUČILIŠTE	-verbal usage, continued -time expressions -ordinal numbers	83 83 83
Th January 21	KAKO TI JE?	-dative case	85
F January 22	ŠTA TI SE SVIĐA?/ŠTO TI SE SVIĐA?	-the words "like" and "love" -dative and locative personal pronouns	87 85
M January 25	DOBRO MI JE	-other uses of the dative	87
T January 26	TEST 1 - A		
W January 27	TEST 1 - B		

Th January 28	ŠTA/ŠTO SI RADIO/RADILA?	-past tense, introduction	82-83
F January 29	ŠTA/ŠTO JE BILO JUČE(R)?	-word order -the pronominal form <i>sam, samo, sama</i>	86 86
SEDMA LEKCIJA СЕДМА ЛЕКЦИЈА			
M February 1	KAKO MI JE	-"inclinalional" <i>se</i> -verbs -prepositions meaning "to [a person]"	103 103
T February 2	DORUČAK	-instrumental case -the instrumental case with prepositions	98 99
W February 3	S KIM(E)	-the instrumental case of pronouns	98
Th February 4	ČIME PIŠEŠ?	-instrumental of means -variation in suffixes and gender of nouns	105 105
F February 5	ČIME IDEŠ NA POSAO?	-uses of the instrumental case	101
M February 8	GD(J)E?	-prepositions with the instrumental	101
T February 9	PIŠI!	-the imperative mood, continued	103
W February 10	MA NEMOJ!	-verbs of transport -negative imperative -aspect, continued	101 101 103
OSMA LEKCIJA ОСМА ЛЕКЦИЈА			
Th February 11	MOJOJ PORODICI/OBITELJI	-plural case forms	113
F February 12	STRPLJENJE	-plural case forms	113
T February 16	I OPET, HEJ!	-vocative case, continued	114
W February 17	TEST 2 - A		
Th February 18	TEST 2 - B		
F February 19	NESTRPLJENJE	-neuter nouns with added syllable <i>-et-</i> -irregular plurals of <i>dete/dijete, brat, gospodin</i>	114 115
M February 22	KOME/KOMU PIŠEŠ?	- <i>se</i> -verbs, continued	117
T February 23	JAVI SE!	- <i>se</i> -verbs, continued	117
W February 24	SOBA	-review of prepositions	118
Th February 25	OKO NAS	-review of prepositions	118
DEVETA LEKCIJA ДЕВЕТА ЛЕКЦИЈА			

F February 26	ŠTA ĆEŠ RADITI?/ŠTO ĆEŠ RADITI?	-the future tense	128
M March 1	SUTRA...	-word order in the future and variant spellings	128
T March 2	NA KOLIKO?	-the preposition <i>na</i> in future time expressions	128
W March 3	NEĆU IĆI	-questions and negation in the future tense -word order in the future tense	130 130
Th March 4	DAKLE...?	-double meanings of <i>hteti/htjeti</i>	130
F March 5	POGLEDAJ SE!	-reflexive verbs -the particle <i>se</i> with verbs	130 130
M March 8	STANOVANJE	-negated prepositional phrases	132
T March 9	NA STANICI/NA KOLODVORU	-“what” clauses -aspect, continued	132 130-131
W March 10	TEST 3 - A		
Th March 11	TEST 3 - B		
F March 12	REVIEW REVIEW REVIEW REVIEW		