



SLAVIC LANGUAGES AND LITERATURES  
at the University of Washington

BCS 401  
BCS 402  
BCS 403

bosanski-hrvatski-srpski jezik босански-хрватски-српски језик  
prva godina прва година

SUMMER QUARTER 2008

COURSE WEBSITE: <http://faculty.washington.edu/bojan/BCS%20401-402-403/BCS%20401-402-403.shtml>

TIME AND PLACE:..... Monday.....1:10-4:30..... DEN 206  
Tuesday..... 1:10-4:30..... DEN 206  
Wednesday...1:10-4:30..... DEN 206  
Thursday..... 1:10-4:30..... DEN 206  
Friday.....1:10-4:30..... DEN 206

INSTRUCTOR:..... Bojan Belić E-MAIL ADDRESS: ..... bojan@u.washington.edu  
OFFICE: ..... 24 Smith Hall TELEPHONE: ..... (206) 221-4281  
OFFICE HOURS: ..... BY APPOINTMENT

**REQUIRED MATERIAL:**

ALEXANDER, RONELLE and ELLEN ELIAS-BURSAĆ. 2006. *Bosnian, Croatian, Serbian, a Textbook with Exercises and Basic Grammar*. Madison: The University of Wisconsin Press.  
ALEXANDER, RONELLE and ELLEN ELIAS-BURSAĆ. 2006. *Bosnian, Croatian, Serbian Audio Supplement*. Madison: The University of Wisconsin Press.  
BELIĆ, BOJAN. *Bosnian/Croatian/Serbian 401-402-403*. Course Packet.

**RECOMMENDED BOOK:**

ALEXANDER, RONELLE. 2006. *Bosnian, Croatian, Serbian, a Grammar with Sociolinguistic Commentary*. Madison: The University of Wisconsin Press.

**OBJECTIVE:** During this course you will learn the basic skills necessary for **communicating in BCS (speaking, listening, reading, and writing)**. You will also learn about Balkan cultures and increase your ability to use **effective strategies for language learning and communication**. In addition to becoming a proficient speaker of BCS, I hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.

**THE INSTRUCTOR'S ROLE:** As a language teacher (and a native speaker and native of Serbia) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the quarter.

**THE STUDENTS' ROLE:** By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. Thus, two very important parts of your work, besides **TESTS**, could be thought of as (1) **HOMEWORK** (preparation and assigned exercises) and (2) **CLASSWORK** (attendance and participation), all of which will be graded appropriately.

Last, but – by no means – least, your own thoughts and ideas are always more than welcome only through open and creative interaction can we hope to be successful.

Please feel free to ask for clarification on any part of the syllabus or any of the instructor's explanations.

## GRADING

1. **TESTS:** There will be five tests during the quarter. Each test consists of **Oral Quiz, Listening, Reading, Controlled Writing, and Free Writing** sections. The tests are scheduled as follows:

TEST 1: Monday, July 7, 2008,

TEST 2: Monday, July 21, 2008,

TEST 3: Thursday, July 31, 2008,

TEST 4: Tuesday, August 12, 2008,

TEST 5: Thursday, August 21, 2008.

2. **ATTENDANCE AND PARTICIPATION:** Since successful language learning requires frequent interaction and active participation, it is imperative that you attend class faithfully.

Each day that you are absent will not only seriously affect your participation grade, but it will also affect your performance on tests and quizzes. By missing class, you are less likely to learn the material, will be unable to achieve your own language learning goals, and will deprive your classmates of opportunities to learn as well. With each absence your participation grade will be seriously affected.

Active class participation is important to your skill development and to the success of the course. Class participation will be assessed every day, and your final score will be calculated on a scale from 0 to 5.

| 0                                                          | 1                                                       | 2                                                                                   | 3                                                                                                                                                               | 4                                                                                                                                                                                                                                         | 5                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STUDENT IS ABSENT, UNAVAILABLE FOR CLASSROOM PARTICIPATION | STUDENT IS NOT PREPARED FOR CLASS, DOES NOT PARTICIPATE | STUDENT IS RARELY PREPARED, RARELY ABLE TO ANSWER WHEN CALLED ON, RARELY VOLUNTEERS | STUDENT IS SOMETIMES PREPARED, BUT INCONSISTENTLY, ANSWERS WHEN CALLED ON, USES BCS WHEN REQUIRED, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK | STUDENT IS USUALLY PREPARED, ANSWERS WHEN CALLED ON, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK, MAKES A CONSCIOUS EFFORT TO USE AS MUCH BCS AS POSSIBLE, VOLUNTEERS ANSWERS TO OPEN QUESTIONS (NOT DIRECTED TO ANYONE) | STUDENT DEMONSTRATES A HIGH LEVEL OF PREPARATION, ANSWERS WHEN CALLED ON, WILLINGLY PARTICIPATES, STAYS ON TASK DURING PAIR/GROUP WORK, USES BCS ALMOST EXCLUSIVELY, VOLUNTEERS ANSWERS TO OPEN QUESTIONS (NOT DIRECTED TO ANYONE), SHARES PERTINENT INFORMATION, ASKS QUESTIONS OR VOLUNTEERS INFORMATION RELEVANT TO THE CLASS |

3. **PREPARATION AND ASSIGNED EXERCISES:** Diligent preparation and completion of assigned exercises are also required for successful language learning.

By coming to class unprepared, you are likely not to be able to actively participate or else experience more problems than normal. You are thus expected to read and familiarize yourself with the material, including the grammar explanations, from the textbook that will be covered during the particular day's class.

Homework will be assigned on a lesson-by-lesson basis. Since you are responsible for your own learning, you must do your homework each day and be prepared to turn it in on the day for which it was assigned. Make every effort to keep up – it is much easier than trying to catch up!

Homework will be assessed on a daily basis on a scale from 0 to 5.

| <b>0</b>                         | <b>1</b>                                                                                      | <b>2</b>                                                                                   | <b>3</b>                                                                                    | <b>4</b>                                                                                                       | <b>5</b>                                                                     |
|----------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| STUDENT DID NOT TURN HOMEWORK IN | HOMEWORK IS DONE CARELESSLY AND WITH MANY MISTAKES, OPEN-ENDED ACTIVITIES CARELESSLY PREPARED | HOMEWORK IS DONE BUT WITH MANY MISTAKES, OPEN-ENDED ACTIVITIES PREPARED WITH MANY MISTAKES | HOMEWORK IS DONE WITH MISTAKES, SOME EXERCISES ARE DONE CAREFULLY, OTHERS HASTILY COMPLETED | HOMEWORK IS DONE WITH OCCASIONAL MISTAKES, OPEN-ENDED ACTIVITIES SHOULD DEMONSTRATE MORE THOUGHT AND ATTENTION | HOMEWORK IS CAREFULLY DONE, OPEN-ENDED ACTIVITIES SHOW THOUGHT AND ATTENTION |

Your final grade will be calculated according to the following scale:

1. Tests (5 tests – each @ 15%).....75%
2. Participation..... 10%
3. Homework..... 15%

Your final percentage will determine your final grade, as follows:

|                      |                     |                     |                     |
|----------------------|---------------------|---------------------|---------------------|
| 100,99,98,97,96..... | 4.0                 | 77,76,75,74,73..... | 2.2,2.1,2.0,1.9,1.8 |
| 95,94.....           | 3.9                 | 72,71,70.....       | 1.7,1.6,1.5         |
| 93,92,91,90.....     | 3.8,3.7,3.6,3.5     | 69,68.....          | 1.4,1.3             |
| 89,88.....           | 3.4,3.3             | 67,66,65.....       | 1.2,1.1,1.0         |
| 87,86,85,84,83.....  | 3.2,3.1,3.0,2.9,2.8 | 64.....             | 0.9                 |
| 82,81,80.....        | 2.7,2.6,2.5         | 63,62.....          | 0.8                 |
| 79,78.....           | 2.4,2.3             | 61,60.....          | 0.7                 |
|                      |                     | 59 & below.....     | 0.0                 |

# TENTATIVE CLASSROOM SYLLABUS

| SESSION | LESSON | T O P I C | WHAT<br>TO<br>LEARN | P A G E S |
|---------|--------|-----------|---------------------|-----------|
|---------|--------|-----------|---------------------|-----------|

## MONDAY, JUNE 23, 2008

|    |       |                  |                             |        |
|----|-------|------------------|-----------------------------|--------|
| 1. | Intro | DRAGO MI JE!     | INTRO TO THE COURSE         | xi-xvi |
| 2. | Intro | DRAGO MI JE!     | INTRO TO THE COURSE         | xi-xvi |
| 3. | 1.    | HAJDE DA PIŠEMO! | -alphabets and sounds       | 1      |
| 4. | 1.    | DOBAR DAN        | -spelling of personal names | 5      |

## TUESDAY, JUNE 24, 2008

|    |    |                       |                                                                    |          |
|----|----|-----------------------|--------------------------------------------------------------------|----------|
| 5. | 1. | KAKO SE ZOVEŠ?        | -verb conjugation<br>-pronouns                                     | 1<br>3   |
| 6. | 1. | MOJA PORODICA/OBITELJ | -singular and plural <i>you</i>                                    | 2        |
| 7. | 1. | ŠTA/ŠTO JE OVO?       | -adjectives<br>-adjectives, continued                              | 3-4<br>5 |
| 8. | 1. | PAS I MAČKA           | -nouns denoting professions and nationalities<br>-nouns and gender | 7<br>3   |

**5:00 P.M. COM 120      OPENING CEREMONY**

## WEDNESDAY, JUNE 25, 2008

|     |    |               |                                    |   |
|-----|----|---------------|------------------------------------|---|
| 9.  | 1. | KO/TKO JE TO? | -the verb <i>to be</i>             | 2 |
| 10. | 1. | ...? DA!      | -questions                         | 3 |
| 11. | 1. | ...? NE!      | -the verb <i>to be</i> , continued | 7 |
| 12. | 1. | MI            | -plural of masculine nouns         | 7 |

## THURSDAY, JUNE 26, 2008

|     |                      |               |                                                                                                   |          |
|-----|----------------------|---------------|---------------------------------------------------------------------------------------------------|----------|
| 13. | <b>Lesson Review</b> |               |                                                                                                   |          |
| 14. | 2.                   | HEJ!          | -addressing people: vocative case and politeness formulas<br>-variant form: ijekavian and ekavian | 20<br>21 |
| 15. | 2.                   | UČITI ZAJEDNO | -present tense of verbs                                                                           | 21       |
| 16. | 2.                   | NE UČIM       | -negation                                                                                         | 21       |

## FRIDAY, JUNE 27, 2008

|     |    |          |                                                     |          |
|-----|----|----------|-----------------------------------------------------|----------|
| 17. | 2. | ŽELIM... | -the conjunction <i>da</i><br>-the verb <i>moći</i> | 21<br>27 |
|-----|----|----------|-----------------------------------------------------|----------|

**1:45 - FILM❖ФИЛМ❖FILM❖ФИЛМ❖FILM❖ФИЛМ❖FILM❖ФИЛМ❖FILM❖ФИЛМ❖**

## MONDAY, JUNE 30, 2008

|     |    |             |                                                       |    |
|-----|----|-------------|-------------------------------------------------------|----|
| 18. | 2. | IMAM...     | -accusative case                                      | 20 |
| 19. | 2. | ...?...     | -demonstrative pronominal adjectives                  | 23 |
|     |    |             | -fleeting vowels in adjectives                        | 23 |
|     |    |             | -long and short adjectives                            | 25 |
|     |    |             | -adjectives ending in -o                              | 25 |
| 20. | 2. | KOGA VIDIŠ? | -object pronouns, full forms                          | 22 |
|     |    |             | -object pronouns, clitic forms                        | 21 |
| 21. | 2. | KUPUJEM PSA | -accusative case of animate nouns                     | 22 |
|     |    |             | -accusative of animate masculines and fleeting vowels | 24 |

## TUESDAY, JULY 1, 2008

|     |                      |           |                                       |       |
|-----|----------------------|-----------|---------------------------------------|-------|
| 22. | 2.                   | KADA?     | -time expressions: days of the week   | 20    |
|     |                      |           | -prepositions                         | 25    |
|     |                      |           | -verbs in <i>-ovati</i>               | 25    |
| 23. | 2.                   | KUPITI... | -verbal aspect, introduction          | 24-25 |
| 24. | <b>Lesson Review</b> |           |                                       |       |
| 25. | 3.                   | KAKO STE? | -adverbs                              | 37    |
|     |                      |           | -the word for <i>one</i>              | 37    |
|     |                      |           | -feminine nouns ending in a consonant | 39    |

## WEDNESDAY, JULY 2, 2008

|     |    |                   |                                          |    |
|-----|----|-------------------|------------------------------------------|----|
| 26. | 3. | ONI               | -nominative plural of nouns              | 36 |
|     |    |                   | -added syllables in the plural           | 39 |
| 27. | 3. | DA, ONI           | -nominative plural of adjectives         | 36 |
|     |    |                   | -the words meaning <i>person, people</i> | 36 |
| 28. | 3. | UDŽBENICI         | -sound shifts in nominative plural       | 41 |
| 29. | 3. | POZNAJEŠ LI NJIH? | -conjugation of <i>poznavati</i>         | 37 |
|     |    |                   | -long-form pronouns used for emphasis    | 37 |
|     |    |                   | -case forms of names                     | 37 |

## THURSDAY, JULY 3, 2008

|     |    |                                 |                                      |    |
|-----|----|---------------------------------|--------------------------------------|----|
| 30. | 3. | ŠTA/ŠTO VOLIŠ?                  | -accusative plural                   | 39 |
| 31. | 3. | ŠTA VIŠE VOLIŠ?/ŠTO VIŠE VOLIŠ? | -accusative plural                   | 39 |
| 32. | 3. | ČIJE SU OVE OLOVKE?             | -interrogative pronominal adjectives | 41 |
| 33. | 3. | KAKVE SU I KOLIKE?              | -interrogative pronominal adjectives | 41 |

## FRIDAY, JULY 4, 2008

|                   |  |  |  |  |
|-------------------|--|--|--|--|
| <b>NO CLASSES</b> |  |  |  |  |
| <b>NO CLASSES</b> |  |  |  |  |
| <b>NO CLASSES</b> |  |  |  |  |
| <b>NO CLASSES</b> |  |  |  |  |

## MONDAY, JULY 7, 2008

|     |                      |           |                                                  |          |
|-----|----------------------|-----------|--------------------------------------------------|----------|
| 34. | 3.                   | LAKU NOĆ! | -the word for <i>one</i><br>-negation, continued | 37<br>39 |
| 35. | <b>Lesson Review</b> |           |                                                  |          |
| 36. | <b>TEST 1</b>        |           |                                                  |          |
| 37. | <b>TEST 1</b>        |           |                                                  |          |

## TUESDAY, JULY 8, 2008

|     |    |                    |                                                                         |          |
|-----|----|--------------------|-------------------------------------------------------------------------|----------|
| 38. | 4. | ODAKLE STE?        | -forms of the genitive case<br>-fleeting vowels and consonant softening | 48<br>48 |
| 39. | 4. | KAO (ŠTO)          | -possible accent shifts<br>-question words and conjunctions             | 48<br>48 |
| 40. | 4. | TRAŽIM NEKE STVARI | -"pointer" words<br>-prepositions with the genitive, continued          | 54<br>54 |
| 41. | 4. | PORED NAS...       | -pronouns in the genitive case                                          | 50       |

## WEDNESDAY, JULY 9, 2008

|     |    |                          |                                                                                                               |                |
|-----|----|--------------------------|---------------------------------------------------------------------------------------------------------------|----------------|
| 42. | 4. | KOD KOGA SU NAŠE KNJIGE? | -possessive pronominal adjectives<br>-masculine names ending in a vowel<br>-names ending in <i>-ski, -ska</i> | 50<br>52<br>54 |
| 43. | 4. | JELO I PIĆE              | -verb conjugation                                                                                             | 54             |
| 44. | 4. | U RESTORANU              | -partitive genitive                                                                                           | 52             |
| 45. | 4. | I JOŠ NEŠTO...           | -uses of the genitive case                                                                                    | 50             |

## THURSDAY, JULY 10, 2008

|     |                      |                                         |                                                                          |          |
|-----|----------------------|-----------------------------------------|--------------------------------------------------------------------------|----------|
| 46. | 4.                   | KOLIKO?                                 | -numbers                                                                 | 52       |
| 47. | 4.                   | NE ZNAM                                 | -turning questions into statements<br>-English <i>It is...</i> sentences | 50<br>54 |
| 48. | <b>Lesson Review</b> |                                         |                                                                          |          |
| 49. | 5.                   | JA VOLIM VOĆE.<br>KO/TKO JOŠ VOLI VOĆE? | -distributive <i>po</i>                                                  | 65       |

## FRIDAY, JULY 11, 2008

|                                                                  |    |                       |                                                  |          |
|------------------------------------------------------------------|----|-----------------------|--------------------------------------------------|----------|
| 50.                                                              | 5. | PET MAČAKA I PET PASA | -genitive plural<br>-uses of the genitive plural | 64<br>64 |
| <b>1:45 - FILM❧ФИЛМ❧FILM❧ФИЛМ❧FILM❧ФИЛМ❧FILM❧ФИЛМ❧FILM❧ФИЛМ❧</b> |    |                       |                                                  |          |

## MONDAY, JULY 14, 2008

|     |    |                        |                                                                                  |                |
|-----|----|------------------------|----------------------------------------------------------------------------------|----------------|
| 51. | 5. | NEMA NOVCA!            | -uses of the genitive case, continued                                            | 66             |
| 52. | 5. | KUDA?~GD(J)E? /KAMO?   | -adverbs of direction<br>-prepositions with the accusative case<br>-telling time | 64<br>66<br>66 |
| 53. | 5. | KO DOLAZI?/TKO DOLAZI? | -genitive phrases of time<br>-motion verbs and aspect                            | 68<br>66       |
| 54. | 5. | IZLAZAK U GRAD         | -verbs and aspect<br>-aspect and prefixation                                     | 68<br>70       |

## TUESDAY, JULY 15, 2008

|     |    |                               |                                                                                                 |                |
|-----|----|-------------------------------|-------------------------------------------------------------------------------------------------|----------------|
| 55. | 5. | ŠTA/ŠTO HOĆU DA<br>BUDEM~BITI | -the verb "want"<br>-the verb <i>budem, budeš</i> and etc<br>-negation                          | 66<br>68<br>70 |
| 56. | 5. | SVOJ ČOV(J)EK                 | -the possessive adjective <i>svoj</i><br>-Bosnian vocabulary<br>-more on vocabulary differences | 68<br>68<br>70 |
| 57. |    | <b>Lesson Review</b>          |                                                                                                 |                |
| 58. | 6. | U ZGRADI                      | -locative case<br>-usage of the locative case<br>-irregular plurals                             | 80<br>80<br>80 |

## WEDNESDAY, JULY 16, 2008

**BALKAN MARKET VISIT  
BALKAN MARKET VISIT  
BALKAN MARKET VISIT  
BALKAN MARKET VISIT**

## THURSDAY, JULY 17, 2008

|     |    |                                      |                                                                           |                |
|-----|----|--------------------------------------|---------------------------------------------------------------------------|----------------|
| 59. | 6. | U SVEMIRU                            | -forms of the locative case, continued                                    | 83             |
| 60. | 6. | UNIVERZITET/SVEUČILIŠTE              | -verbal usage, continued<br>-time expressions<br>-ordinal numbers         | 83<br>83<br>83 |
| 61. | 6. | KAKO TI JE?                          | -dative case                                                              | 85             |
| 62. | 6. | ŠTA TI SE SVIĐA?/ŠTO TI SE<br>SVIĐA? | -the words "like" and "love"<br>-dative and locative personal<br>pronouns | 87<br>85       |

## FRIDAY, JULY 18, 2008

|     |    |                             |                                                            |          |
|-----|----|-----------------------------|------------------------------------------------------------|----------|
| 63. | 6. | DOBRO MI JE                 | -other uses of the dative                                  | 87       |
| 64. | 6. | ŠTA/ŠTO SI<br>RADIO/RADILA? | -past tense, introduction                                  | 82-83    |
| 65. | 6. | ŠTA/ŠTO JE BILO JUČE(R)?    | -word order<br>-the pronominal form <i>sam, samo, sama</i> | 86<br>86 |
| 66. |    | <b>Lesson Review</b>        |                                                            |          |

## MONDAY, JULY 21, 2008

|     |    |            |                                          |     |
|-----|----|------------|------------------------------------------|-----|
| 67. |    |            | TEST 2                                   |     |
| 68. |    |            | TEST 2                                   |     |
| 69. | 7. | KAKO MI JE | -“inclinalational” <i>se</i> -verbs      | 103 |
|     |    |            | -prepositions meaning “to [a person]”    | 103 |
| 70. | 7. | DORUČAK    | -instrumental case                       | 98  |
|     |    |            | -the instrumental case with prepositions | 99  |

## TUESDAY, JULY 22, 2008

|     |    |                     |                                            |     |
|-----|----|---------------------|--------------------------------------------|-----|
| 71. | 7. | S KIM(E)            | -the instrumental case of pronouns         | 98  |
| 72. | 7. | ČIME PIŠEŠ?         | -instrumental of means                     | 105 |
|     |    |                     | -variation in suffixes and gender of nouns | 105 |
| 73. | 7. | ČIME IDEŠ NA POSAO? | -uses of the instrumental case             | 101 |
| 74. | 7. | GD(J)E?             | -prepositions with the instrumental        | 101 |

## WEDNESDAY, JULY 23, 2008

|     |    |                         |                                 |     |
|-----|----|-------------------------|---------------------------------|-----|
| 75. | 7. | PIŠI!                   | -the imperative mood, continued | 103 |
| 76. | 7. | MA NEMOJ!               | -verbs of transport             | 101 |
|     |    |                         | -negative imperative            | 101 |
|     |    |                         | -aspect, continued              | 103 |
| 77. |    |                         | Lesson Review                   |     |
| 78. | 8. | MOJOJ PORODICI/OBITELJI | -plural case forms              | 113 |

## THURSDAY, JULY 24, 2008

|     |    |                  |                                                          |     |
|-----|----|------------------|----------------------------------------------------------|-----|
| 79. | 8. | STRPLJENJE       | -plural case forms                                       | 113 |
| 80. | 8. | I OPET, HEJ!     | -vocative case, continued                                | 114 |
| 81. | 8. | NESTRPLJENJE     | -neuter nouns with added syllable <i>-et-</i>            | 114 |
|     |    |                  | -irregular plurals of <i>dete/dijete, brat, gospodin</i> | 115 |
| 82. | 8. | KOME/KOMU PIŠEŠ? | - <i>se</i> -verbs, continued                            | 117 |

## FRIDAY, JULY 25, 2008

|                                                                  |    |          |                               |     |
|------------------------------------------------------------------|----|----------|-------------------------------|-----|
| 83.                                                              | 8. | JAVI SE! | - <i>se</i> -verbs, continued | 117 |
| <b>2:15 - FILM❧ФИЛМ❧FILM❧ФИЛМ❧FILM❧ФИЛМ❧FILM❧ФИЛМ❧FILM❧ФИЛМ❧</b> |    |          |                               |     |



## MONDAY, JULY 28, 2008

|     |                      |                                 |                         |     |
|-----|----------------------|---------------------------------|-------------------------|-----|
| 84. | 8.                   | SOBA                            | -review of prepositions | 118 |
| 85. | 8.                   | OKO NAS                         | -review of prepositions | 118 |
| 86. | <b>Lesson Review</b> |                                 |                         |     |
| 87. | 9.                   | ŠTA ĆEŠ RADITI?/ŠTO ĆEŠ RADITI? | -the future tense       | 128 |

## TUESDAY, JULY 29, 2008

|     |    |            |                                                       |     |
|-----|----|------------|-------------------------------------------------------|-----|
| 88. | 9. | SUTRA...   | -word order in the future and variant spellings       | 128 |
| 89. | 9. | NA KOLIKO? | -the preposition <i>na</i> in future time expressions | 128 |
| 90. | 9. | NEĆU IĆI   | -questions and negation in the future tense           | 130 |
|     |    |            | -word order in the future tense                       | 130 |
| 91. | 9. | DAKLE...?  | -double meanings of <i>hteti/htjeti</i>               | 130 |

## WEDNESDAY, JULY 30, 2008

|     |                      |                         |                                    |         |
|-----|----------------------|-------------------------|------------------------------------|---------|
| 92. | 9.                   | POGLEDAJ SE!            | -reflexive verbs                   | 130     |
|     |                      |                         | -the particle <i>se</i> with verbs | 130     |
| 93. | 9.                   | STANOVANJE              | -negated prepositional phrases     | 132     |
| 94. | 9.                   | NA STANICI/NA KOLODVORU | -"what" clauses                    | 132     |
|     |                      |                         | -aspect, continued                 | 130-131 |
| 95. | <b>Lesson Review</b> |                         |                                    |         |

## THURSDAY, JULY 31, 2008

|     |               |                              |                                                                       |     |
|-----|---------------|------------------------------|-----------------------------------------------------------------------|-----|
| 96. | <b>TEST 3</b> |                              |                                                                       |     |
| 97. | <b>TEST 3</b> |                              |                                                                       |     |
| 98. | 10.           | KOD CHARLIEA/<br>KOD ČARLIJA | -verb typology                                                        | 142 |
|     |               |                              | -past tense                                                           | 143 |
|     |               |                              | -usage of the past tense                                              | 143 |
| 99. | 10.           | BILO JE I BIĆE~BIT ĆE        | -past and future tense of "existential"<br><i>ima</i> and <i>nema</i> | 143 |

## FRIDAY, AUGUST 1, 2008

|                      |  |  |  |  |
|----------------------|--|--|--|--|
| <b>COOKING PARTY</b> |  |  |  |  |
| <b>COOKING PARTY</b> |  |  |  |  |
| <b>COOKING PARTY</b> |  |  |  |  |
| <b>COOKING PARTY</b> |  |  |  |  |

## MONDAY, AUGUST 4, 2008

|      |            |                        |                                                            |                |
|------|------------|------------------------|------------------------------------------------------------|----------------|
| 100. | <b>10.</b> | PISATI I NAPISATI      | -word order in the past tense<br>-verbal aspect, continued | 145<br>145-146 |
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| 113. | <b>12.</b> | STUDENTSKI DOM                        | -cardinal numbers, review<br>-agreement with cardinal numbers<br>-agreement with cardinal numbers | 179<br>179<br>184-185 |
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## FRIDAY, AUGUST 8, 2008

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## MONDAY, AUGUST 11, 2008

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| 117. | <b>12.</b>           | KAD BUDE...      | -the "exact future"                | 187 |
| 118. | <b>12.</b>           | ŽAO MI JE ŠTO... | -the conjunction <i>što</i>        | 187 |
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## TUESDAY, AUGUST 12, 2008

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| 121. | <b>TEST 4</b> |            |                                       |     |
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| 123. | <b>13.</b>    | ...KOJI... | - <i>koji</i> as relative conjunction | 180 |
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## WEDNESDAY, AUGUST 13, 2008

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| 126. | <b>13.</b> | EVO KOMPJUTERA/EVO KOMPJUTORA | -uses of the conditional in "toned-down" statements or requests | 201 |
| 127. | <b>13.</b> | POLAKO...                     | -indirect discourse                                             | 201 |
| 128. | <b>13.</b> | ZNAM DA...                    | - <i>da</i> introducing proposed actions                        | 201 |

## THURSDAY, AUGUST 14, 2008

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| 129. | <b>Lesson Review</b> |                           |                                            |     |
| 130. | <b>14.</b>           | RECEPT ZA KAHVU/KAVU/KAFU | -infinitives in the function of imperative | 218 |
| 131. | <b>14.</b>           | ŠTA~ŠTO NAM JE ČINITI?    | -infinitives in the function of imperative | 218 |
| 132. | <b>14.</b>           | OVAKO SE RADI             | -impersonal sentences                      | 219 |

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| <b>ACTIVITY TBD</b> |  |  |  |  |
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| <b>ACTIVITY TBD</b> |  |  |  |  |

## MONDAY, AUGUST 18, 2008

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| 133. | <b>14.</b> | TAKO SE NE RADI               | -impersonal sentences    | 219     |
| 134. | <b>14.</b> | OLUJA                         | -telling time, continued | 222     |
| 135. | <b>14.</b> | CRNA HRONIKA/<br>CRNA KRONIKA |                          | 222-224 |
| 136. | <b>14.</b> | MAGLA                         |                          | 224-225 |

## TUESDAY, AUGUST 19, 2008

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| 137. | <b>Lesson Review</b> |               |                                   |     |
| 138. | <b>15.</b>           | KAD PRORADI   | -aspect choice and verbal meaning | 235 |
| 139. | <b>15.</b>           | PRIČAMO PRIČU | -aspect and narrative             | 235 |
| 140. | <b>15.</b>           | SVE BOLJE     | - <i>sve</i> plus the comparative | 235 |

## WEDNESDAY, AUGUST 20, 2008

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| 141. | <b>15.</b>           | JEDNI DRUGE ZNAMO | - <i>jedan drugi</i> "each other"                                      | 237 |
| 142. | <b>15.</b>           | STATI             | - <i>stati</i>                                                         | 237 |
| 143. | <b>15.</b>           | TO JE SVE!        | - <i>sav</i> "all", <i>sve</i> "everything", and <i>svi</i> "everyone" | 237 |
| 144. | <b>Lesson Review</b> |                   |                                                                        |     |

## THURSDAY, AUGUST 21, 2008

|                            |        |                     |  |
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| 145.                       | TEST 5 |                     |  |
| 146.                       | TEST 5 |                     |  |
| 147.                       | Outro  | OUTRO TO THE COURSE |  |
| 148.                       | Outro  | OUTRO TO THE COURSE |  |
| 5:00 P.M. CLOSING CEREMONY |        |                     |  |

## FRIDAY, AUGUST 22, 2008

|                          |  |  |  |  |
|--------------------------|--|--|--|--|
| Summing everything up... |  |  |  |  |
| Summing everything up... |  |  |  |  |
| Summing everything up... |  |  |  |  |
| Summing everything up... |  |  |  |  |