

CURRICULUM VITAE

Belinda Yun-Ying Louie

Professor
Education Program
University of Washington, Tacoma
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I. Education

Degrees

BA University of Washington, 1982, History
BA University of Washington, 1982, English
BA University of Washington, 1982, Education (Elementary and Bilingual/Bicultural)
MATESL University of Washington, 1984, Teaching English as a Second Language
Ph.D. University of Washington, 1991, Education (Curriculum and Instruction)

Washington State: Permanent teaching certificate

California State: Bilingual, cross-cultural, language and academic development certificate (BCLAD)

Honors

Phi Beta Kappa
Cum Laude
Virginia Hamilton Essay Award 2007

II. Professional Experiences

2005 - Professor of Education
University of Washington, Tacoma
1997 - 2005 Associate Professor of Education
University of Washington, Tacoma
1996 - 1997 Associate Director of Teacher Education
University of Washington, Tacoma
1992 - Assistant Professor of Education
University of Washington, Tacoma
1992 - Affiliate Appointment with Liberal Studies
University of Washington, Tacoma
1991- 1992 Assistant Professor of Reading and Language Arts
Seattle Pacific University, Seattle, Washington
1991 Instructor of Record
University of Washington, Seattle
1991 Teaching Associate
University of Washington, Seattle
1990 - 1991 Social Studies and Multiethnic Studies Teaching Assistant
University of Washington, Seattle
1990 Teaching Associate
University of Washington, Seattle
1988 - 1990 Reading & Language Arts Teaching Assistant
University of Washington, Seattle
1989 - 1991 Adjunct professor

1986 - 1987	Seattle Pacific University, Seattle Fifth grade teacher Los Angeles Unified School District
1986	First grade teacher Los Angeles Unified School District
1985 - 1986	Coordinator of CAP (Capacity Advance Program) Los Angeles Unified School District
1983 - 1985	English as a Second Language Teacher, K-6 Seattle School District
1984	Project Member of the Bilingual Curriculum Team Seattle School District
1984	Project Member of the Bilingual/ESL Policy Team Seattle School District
1982 - 1983	Instructional Assistant Seattle School District

III. Grants

University of Washington Tacoma Founders' Endowment Fund Grant, 2001
Alan Foundation Research Grant (National Council of Teachers of English) 2000
Spencer Foundation Grant, 2000-2001
University of Washington Tacoma Founders' Endowment Fund Grant, 1999
University of Washington Tacoma Seed Grant in the Development/Application of Educational Technologies, 1999
University of Washington Tacoma Faculty Summer Institute Grant on Instructional Technology, 1999
University of Washington Graduate School Fund Grant, 1994-95
University of Washington Tacoma Founders' Endowment Fund Grant, 1994-95
University of Washington Tacoma Founders' Endowment Fund Grant, 1994

IV. Publications

A. Articles

- Louie, B., & Purdy, J. (Submitted). "I Know and Now I See: Connecting Propositional Self Knowledge with Classroom Practice." *College Teaching*.
- Louie, B. (2006). "Guiding principles for teaching multicultural literature." *Reading Teacher*, 59(3), 438-448.
- Louie, B. (2005a). "Unwrapping the *Pojagi*: Traditional Values and Changing Times in Korean-American Juvenile Literature." *Children's Literature in Education*, 36(2), 173-195.
- Louie, B. (2005b). "Development of Empathetic Responses: New Lenses and Novel Responses." *Journal of Adolescent & Adult Literacy*, 48(7), 566-578.
- Louie, B., Drevdahl, D., Purdy, J., & Stackman, R. (2003). "Advancing the Scholarship of Teaching through Collaborative Self-Study." *Journal of Higher Education*, 74(2), 150-171.
- Drevdahl, D., Stackman, R., Purdy, J., & Louie, B. (2002). "Merging reflective inquiry and self-study as a framework for enhancing the scholarship of teaching." *Journal of Nursing Education*, 41(9): 413-419.

Louie, B., & Louie, D. (1999). "Global education through translated books." *Journal of Children's Literature*, 25, 34-43.

Louie, B. (1996). "Children's literature in the People's Republic of China." *The Reading Teacher*, 49, 494-496.

Louie, B., & Louie, D. (1996). "Chinese comics in transition." *Bookbird*, 33, 31-34.

Louie, B. (1993). "Using literature to teach location." *Social studies and the Young Learners*, 8, 12-16.

Louie, B. (1992-3). "Bringing issues of homelessness into the classroom." *The Whole Idea*, 3, 1 & 14.

Louie, B., & Louie, D. (1992). "Empowerment through young adult literature," (1992), *English Journal*, 81.

Louie, B. (1990). "Literacy in young adult literature." *Journal of Reading*, 33, 282-284.

Sebesta, S., Louie, B., Matsuyama, U. (1989). "Multiethnic literature for children." *Multicultural Leader*.

B. Contributions to Edited Volumes

Louie, B. (2008). The politics of children's literature: Defining the issues and players. In Lehr, S. (Ed.), *Shattering the looking glass: Issues, trends, and controversies in children's literature*. Portsmouth, NH: Heinemann.

Louie, B. (2004). When tigers smoked pipes: Asian folk literature. In T. Young (Ed.), *Happily ever after: Sharing folk literature with elementary and middle school students*. Newark, DE: International Reading Association, pp. 152-163.

Louie, B., Stackman, R., Drevdahl, D., & Purdy, J. (2002). "Myths about teaching and the university professor: The power of unexamined beliefs." In J. Loughran & T. Russell (Eds.), *Improving teacher education practices through self-study*. New York: RoutledgeFalmer.

Louie, B., & Louie, D. (2001). "Children's literature in China: Its purposes and genres." In W. Li, J. S. Gaffney, & J. L. Packard (Eds.), *Chinese children's reading acquisition: Theoretical and pedagogical issues*, pp. 175-193. Boston: Kluwer Academic Publishers.

Louie, B. (2001). "Why gender stereotypes still persist in contemporary children's literature." In S. Lehr (Ed.), *Beauty, brains, and brawn: The construction of gender in children's literature*. Portsmouth, pp. 142-151. NH: Heinemann.

Louie, B., Drevdahl, J. Purdy., & Stackman, R. (2000). "A collaborative self-study on myths of good and bad teaching, (2000). In J. Loughran & T. Russell, (Eds.). *Exploring myths and legends of teacher education: Proceedings of the third international conference on self-study of teacher education practice* (pp. 159-163). Kingston, Ontario: Self-study of Teacher Education Practices Special Interest Group of the American Educational Research Association.

Louie, B., & Louie, D. (1999a). "Daniel Pinkwater's *Wingman*: Exploring conflict resolution strategies through multiethnic literature." In J. Roberts, (Ed.). *Teaching for a Tolerant World: Grades K-6*. (pp.184-195.) Urbana, IL: NCTE.

Louie, B., & Louie, D. (1999b). "Teaching conflict resolution strategies through multiethnic literature." In C. Danks, & L. Rabinsky. (Eds.). *Teaching for a tolerant world: Grades 9-12*, C. Danks & L. Rabinsky. (pp.102-110). Urbana, IL: NCTE.

Louie, B., Louie, D., & Heras, M. (1996). "The homeless: An issue-based interdisciplinary unit in an eighth grade class." In S. Totten & J.E. Pederson (Eds.), *Social issues and community service in the middle school*. New York: Allyn and Bacon.

Louie, B. (1994). "Literature: Making stories their own." In R. Ray (Ed.), *New Ways in Teaching Reading*. (pp.199-200). Alexandria, VA: TESOL.

C. Children's Story

Louie, B. (2007) *Learning Chinese through Stories and Activities*. Book Publishers Network.

Louie, B., & Louie, D. (1992). "Tommy Meng San." *Our Singing Planet*, 112-121. (Chicago, IL: Scott Foresman)

D. Book Translation

Louie, B., & Louie, D. (Translated). (1997). *Jia Li in Seventh Grade* by Qin Wen Jun. Shanghai, China: Juvenile and Children Publishing House.

V. Presentations

Notable Books for Global Literature presentation at the International Reading Association Annual Convention at Atlanta, GA, May 2008

Notable Books for Global Literature presentation at the National Council of Teachers of English Annual Convention at New York, NY, November 2007

"Children's Literature and Reading," presented at the International Reading Association Annual Convention at Toronto, May 2007, the Notable Books for Global Literature Committee.

"Learning global history through Japanese-American and Korean-American juvenile historical fiction," presented at the Virginia Hamilton Conference, Kent, OH, April 2007.

Orbis Pictus Book Award presentation at the National Council of Teachers of English Annual Convention at Nashville, TN, November 2005

"Teacher-Researcher Study Team as Professional Development: A Focus on Comprehension Instruction," presented at the International Reading Association Annual Convention at Chicago, IL, May 2006, with Kevin Schultz and Melanie Ready.

Orbis Pictus Book Award presentation at the National Council of Teachers of English Annual Convention at Pittsburg, PA, November 2005

Orbis Pictus Book Award presentation at the National Council of Teachers of English Annual Convention at Indianapolis, IN, November 2004

"I know and now I see: Connecting propositional self knowledge with classroom practice," presented at the American Educational Research Association Annual Convention at Chicago, IL, April 2003, with Jill Purdy.

"Teaching human rights through children's and young adult literature," presented at the Global Issues Forum at Tacoma, WA, December 2002.

"Are we teaching young girls to wait for the prince?: The construction of gender in children's literature," presentation at the National Council of Teachers of English Annual Convention at Atlanta, GA, November 2002, with Susan Lehr and et. al.

- “Asian-American identities in the changing landscapes of the United States as reflected in children’s and young adult literature,” presentation at the Spring Conference of the National Council of Teachers of English, Portland, OR, March 2002, with Lensey Namioka and Aki Sagobe.
- “Frameworks for teaching diversity,” presentation at the Faculty Institute, Tacoma, WA, March 2002, with Vanessa Chio, Deirdre Raynor, and Cathy Tashiro.
- “How relevant is multicultural literature,” presentation at the National Council of Teachers of English Annual Convention at Baltimore, MD, November 2001.
- “The Mirror Has Multiple Faces: A collaborative study of exploring teaching selves as faculty professional development,” presentation at the American Educational Research Association Annual Convention at Seattle, WA, April 2001, with D. Drevdahl, J. Purdy, & R. Stackman.
- “Charting a course to pedagogical inquiry: Reflective self-study,” poster presentation at the annual Western Institute of Nursing Research Conference at Seattle, WA, April 2001, with D. Drevdahl, J. Purdy, & R. Stackman.
- “Books on Chinese and Chinese-Americans published in the 1990s,” presentation at the National Council of Teachers of English Annual Convention at Milwaukee, WI, CO, November 2000, with D. Louie.
- “Les Mytherables...How four teachers struggle with uncovering the myths of teaching,” presentation at the University of Washington, Tacoma “Work in Progress” Seminar Series, November 2000, with D. Drevdahl, J. Purdy, & R. Stackman.
- “A collaborative self-study on myths of good and bad teaching,” presentation at the third international conference on self-study of teacher education practice at East Sussex, England, July, 2000, with D. Drevdahl, J. Purdy, & R. Stackman.
- “Using International Children’s Literature in the Classrooms: Mildred Batchelder Award and Beyond,” presentation at the International Reading Association Annual Convention at Indianapolis, IN, May 2000, with D. Shannon and S. Hanson.
- “Teaching High-school International Studies through Translated Books: A Classroom-based Study,” presentation at the American Educational Research Association Annual Convention at New Orleans, LA, April 2000, with D. Louie.
- “Teaching World Studies with International Books in elementary and middle school classrooms,” presentation at the National Council of Teachers of English Annual Convention at Denver, CO, November 1999, with S. Thompson and A. Wolfe.
- “Children’s Literature in the People’s Republic of China: Its Purposes and Genres,” presentation at the Learning to Read Chinese Conference at the University of Illinois at Urbana-Champaign, August, 1999.
- “Understanding Children’s Concept of Health,” presentation at the American Educational Research Association Annual Convention at Montreal, Canada, April 1999, with D. Louie.
- Notable children’s books in the language arts,” presentation at the National Council of Teachers of English Annual Convention at Nashville, TN, November 1998
- “Major Trends in Children’s and Young Adult Literature in the United States,” presentation at the Beijing Normal University at Beijing, China, October 1998.
- “Issues related to School Health Curriculum and Instruction in the United States,” presentation at the Beijing Normal University at Beijing, China, October 1998.
- “Children’s and Adolescent Literature on Chinese and Chinese-Americans: The last fifty years in socio-historical perspective,” presentation at the American Educational Research Association Annual Convention at San Diego, CA, April 1998.

- Notable children's books in the language arts," presentation at the National Council of Teachers of English Annual Convention at Detroit, MI, November 1997.
- "How to construct instructional-assessment kits for the Washington state essential academic learnings," presentation at the Washington Organization for Reading Development Conference at Seattle, WA, November 1997 with D. Louie.
- "Chinese-Americans in the Washington State," lecture given at the Washington State History Museum at Tacoma, WA, October 1997 with D. Louie.
- "Promoting students' understanding of HIV and AIDS through children's and adolescent literature," presentation at the American School Health Association National Convention at Daytona Beach, FL, October 1997, with D. Louie.
- "1996 notable children's books in the language arts," presentation at the National Council of Teachers of English Annual Convention at Chicago, IL, November 1996.
- "What is health?" presentation at the American School Health Association National Convention at St. Louis, MI, October 1996, with D. Louie.
- "Exploring health issues in personal and social perspectives through Children and Young Adult Literature," presentation at the West regional conference of the International Reading Association at Bellevue, WA, March 1996, with D. Louie and E. LaVerdiere.
- "Exploring conflict-resolution strategies through multiethnic literature in middle school and high school classrooms," presentation at the National Council of Teachers of English Annual Convention at San Diego, CA, November 1995, with B. Hammer and E. Van Dam.
- "Problem-solving strategies in young adult literature," presentation at the International Reading Association Annual Convention at Anaheim, CA, May 1995, with U. Matsuyama.
- "Education and economic equity issues," Panel presentation at the Women of Vision Conference at Tacoma, WA, April 1995.
- "Cultures in conflict: Being Asian-American in a predominantly white world," lecture given at the "Unity through Diversity" Conference at the University of Washington, Tacoma, January 1995.
- "Language learning across the curriculum: The political milieu," panel presentation at the Annual convention of the National Council of Teachers of English at Orlando, FL, November 1994.
- "Studying cultural values through reading Chinese and American Children's Literature," presentation at Beijing Normal University at Beijing, China, November 1994.
- "Asian Americans: Commonality and diversity," lecture given at the Tacoma Art Museum, October 1994.
- "Content analysis of the literacy events in 250 titles submitted for the 1994 Young Adults' Choices Project," presentation at the International Reading Association Annual Convention at Toronto, Canada, May 1994, with U. Matsuyama.
- "The role of peer discussion in enhancing children's development of global story meaning," poster presentation at the American Educational Research Association Annual Convention at New Orleans, LA, April 1994.
- "Asian Americans," lecture given at the Tacoma Community College, February 1994
- "Conflict resolution in multiethnic young adult literature," presentation at the Washington Organization of Reading Development Conference at Seattle, WA, October 1993.
- "Enhancing children's concept of theme with metacognitive instruction," presentation at the American Educational Research Association Annual Convention at Atlanta, GA, April 1993.
- "Social drama: An anthropological approach to multiethnic literature," presentation at the International Reading Association Annual Convention at San Antonio, TX, April 1993, with U. Matsuyama.

- "Emergence of thematic statements in literature circles," presentation at the Washington Organization of Reading Development Conference at Tacoma, WA, March 1993.
- "Current trend of young adult literature," invited address at the Seattle Public Library and Seattle School Librarian Conference, January 1993.
- "Children's generation of themes in literature discussion groups," presentation at the National Council Teachers of English Annual Convention at Louisville, KN, November 1992.
- "Do basal stories meet the interest of the children?" presentation at the International Reading Association Annual Convention at Orlando, FL, May 1992, with S. Sebesta, T. Standal, and P. Moberly.
- "Momotaro and beyond: Enhancing ESL students' response to literature," presentation at the Teachers of English to Speakers of Other Languages Annual Convention at Vancouver, Canada, March 1992.
- "Thematic difficulty of basal readers," presentation at the Washington Organization of Reading Development Conference at Tacoma, WA, March 1992.
- "Literacy in young adult literature: A three-year study," presentation at the National Council Teachers of English Annual Convention at Seattle, WA, November 1991.
- "Basal readers and teachers: How well do they match up?" presentation at the International Reading Association Annual Convention at Las Vegas, NV, May 1991, with S. Sebesta, T. Standal, and N. Hansen-Krening.
- "Empowerment through young adult literature," presentation at the Washington Organization of Reading Development Conference at Bellevue, WA, March 1991.
- "Literacy events in young adult literature," presentation at the Communication Conference at Seattle, WA, October 1990, with D. Louie.
- "Metacognitive instruction of literary theme," presentation at the Washington Organization of Reading Development Conference at Tacoma, WA, March 1990.
- "Adapting the basal readers for the bilingual students," presentation at the 1986 Teachers of English to Speakers of Other Languages Annual Convention at Anaheim, CA, March 1986.
- "Adapting the basal readers for the bilingual students," presentation at the Washington Association of Teachers of English to Speakers of Other Languages conference, November 1984.