LING 461 Syntax I
Winter 2014

Meeting Time:	Tuesdays and Thursdays 10:30-12:20
Location:	Condon Hall 110B

Instructor:	Barbara Citko
Instructor's Office:	Guggenheim 415C
Office Hours:	Tuesdays 2-3pm, Thursdays 9-10am
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Course Website:	https://catalyst.uw.edu/workspace/bcitko/41519/

Course Description and Learning Goals

In this course, we will study the structure of sentences, and explore the rules that distinguish grammatical sentences from their ungrammatical counterparts. Our primary focus will be on the syntactic analysis of English; however, we will also look at the syntax of other languages and compare them to English. Through regular problem sets and class discussions, we will gain experience with rigorous scientific argumentation and reasoning, and develop a working knowledge of generative syntax.

Prerequisites:	LING 200 or LING 400 or the equivalent (my permission required)
Textbook:	Carnie, Andrew. 2013. *Syntax: A Generative Introduction*. (Third Edition). Wiley-Blackwell. (Note: Do not use previous editions. They are substantially different)
	Carnie, Andrew. 2013. *The Syntax Workbook. A Companion to Carnie's Syntax*. Workbook (Optional).

Requirements and Expectations

What can you expect from me?

I will teach the class to the best of my abilities. I will be available outside class for consultation and advising. I will take your feedback into consideration. I will be fair in grading and explicit about my grading policies.

What will I expect from you?

I expect you to come to class prepared, participate in class discussion, and do the work. Work for this class includes readings from the textbook, homework assignments, short quizzes, thoughtful participation, a midterm, and a final cumulative exam.

Grading Policy

homework assignments	30%
quizzes	10%
midterm	25%
final exam	30%
participation	5%
Total	**100%**

Final Grades will be given according to the following scale (Percent =Grade):

≥ 95%	=	4.0	88	=	3.3	81	=	2.6	74	=	1.9	67	=	1.2
94	=	3.9	87	=	3.2	80	=	2.5	73	=	1.8	66	=	1.1
93	=	3.8	86	=	3.1	79	=	2.4	72	=	1.7	65	=	1.0
92	=	3.7	85	=	3.0	78	=	2.3	71	=	1.6	64	=	.9
91	=	3.6	84	=	2.9	77	=	2.2	70	=	1.5	63	=	.8
90	=	3.5	83	=	2.8	76	=	2.1	69	=	1.4	62	=	.7
89	=	3.4	82	=	2.7	75	=	2.0	68	=	1.3			

Readings

You should complete the assigned readings before class. The readings provide the necessary background for class discussion. You should not assume that they will be fully summarized, reviewed or repeated in class.

Homework Assignments

The homework is to be turned within the first 15 minutes of the class on the day it is due (or through DropDox).

Please either type your homework assignments, or write them very neatly and legibly. Illegible homework assignments will be given no credit.

I will not accept late (or make-up) homework assignments. I will drop the lowest homework grade.

All work you turn in must be exclusively your own. You may work in small groups on the homework assignments; however, you have to write up your answers individually. If I suspect one person is doing the work for a group of people, the entire group will get a zero for this assignment. You are required to include appropriate citations for any resources you consult. This includes online resources (see the section on Academic Honesty for more details).

Homework assignments will be graded on a 10 point scale:

10pts = A+ = outstanding, insightful, perfect
9   = A   = very good
8   = B   = good
7   = C   = adequate, passing
6   = D   = missing main points
5-0   = F   = less than 1/3 finished and/or correct

Exams

The midterm and the final exam will cover all the material from the book, covered in class, homework assignments, and quizzes.

Make-up Exams

There will be <u>no</u> opportunities to retake, postpone, or take an exam early. Make-up exams will only be allowed for (1) University sanctioned events (verification required) or (2) extraordinary circumstances

(verification required – e.g., physician's note). If you know you are going to miss an exam, please notify me as soon as possible BEFORE the exam so that appropriate arrangements can be made.

Quizzes

Throughout the quarter, we will have a series of online quizzes, open-book, based on the reading. The format of the quizzes will be multiple choice, true/false or short-answer. There will be no make-up quizzes; however, I will drop one lowest quiz grade. The quizzes will open on Fridays at noon and close on Tuesdays at 10am.

Participation

The participation portion of the grade will be based on your contribution to discussion of class material in class, participation in group exercises, and other class activities.

Classroom Etiquette

Please respect your fellow students. Turn off your cell phones/pagers/other noise making gadgets before entering class.

Academic Honesty

Students are expected to maintain the highest standards of academic ethics, honesty and integrity. Academic misconduct includes (but is not limited to) plagiarism, harassment, cheating, or representing another person's work as your own and will not be tolerated. It is your responsibility to read and understand the University's expectations in this regard. Any student found to be in violation of proper academic conduct will be dealt with in the strictest manner in accordance with University policy. Please familiarize yourself with the following information concerning student conduct and academic honesty, and note that the same rules apply to web resources (such as Wikipedia).

http://depts.washington.edu/grading/issue1/honesty.htm#plagiarism
http://www.washington.edu/students/handbook/conduct.html

Special Needs

To request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (V), 543-8925 (TTY), uwdss@u.washington.edu. If you have a letter from DSS indicating that you have a disability which requires special academic accommodations, please present the letter to me as soon as possible so that proper accommodations can be discussed and met.

Course Outline

The dates, topics and reading assignments may change in order to accommodate the class needs. I will notify you of any changes ahead of time. Please check the course website for updates.

GPS = General Problem Set
CPS = Challenge Problem Set

Week	Date	Topic and Readings (Readings to be Completed BEFORE Class)	Problems Sets to be discussed in Class	Homework (to be submitted via Collect It by 10 am on Due Date)
I	1/7	Course Overview Introduction(s) Diagnostic Quiz (Ungraded)		
	1/9	Syntax as Science Parts of Speech **Carnie: Chapters 1-2**	GPS 3 p. 34 GPS 7 p. 35 GPS 8 p. 64	
II	1/14	Parts of Speech Continued Constituency, Trees and Rules (in English) **Carnie: Chapter 3 (pp. 71-96)**	GPS 6 p. 109 GPS 3. p. 108	
	1/16	Ambiguity, Rules and Trees in Other Languages **Carnie: Chapter 3 (pp. 96-107)**	GPS 7, pp. 109-110 GPS 13, p. 112	*Hw 1 Due:* *CPS 2 'Anaphora' pp. 36-37* *CPS 3 'Yourself' p. 37* *CPS 2 'Nominal Prenominal Modifiers', p. 67*
III	1/21	Structural Relations **Carnie: Chapter 4**	GPS 7, pp. 139-140 GPS 8, p. 140	
	1/23	Binding **Carnie: Chapter 5**	GPS 2, p. 158 GPS 4, p. pp. 158-159	*Hw 2 Due:* *GPS 6. p. 109 (examples e, j, l, m, o)* *GPS 14, pp. 112-113* *GPS 8, p. 110 (choose three examples)*
IV	1/28	Challenge Problem Solving Session	CPS 2 pp. 144-145 CPS 3 pp. 159-160. CPS 6, pp. 161-162.	
	1/30	X-bar theory: evidence for X' levels; complements, adjuncts, specifiers Carnie: Chapter 6, pp. 165-185	GPS 1 p. 200 CPS 2, p. 204	*Hw 3 Due:* *GPS 14 pp. 143* *GPS 16, pp. 143-144*
V	2/4	Word Order Parameters and Drawing Trees in X-bar Notation 185-200	GPS 5, p. 202 GPS 7, p. 103	
	2/6	Practice Session: More Trees in X-bar Theory, Trees in Other Languages	GPS 3, pp. 201-202.	*Hw 4 Due:* *CPS 4, pp. 160-161* *GPS 7, p. 203 (examples b, c, e, f, h)*
VI	2/11	Review for Midterm (Chapters 1-6)		
	2/13	**MIDTERM (in class)**		
VII	2/18	Extending X-bar theory: DPs, Clause Types **Carnie Chapter 7 (pp. 207-215)**	GPS 1, p. 222	
	2/20	Extending X-bar theory: CPs, TPs **Carnie Chapter 7 (pp. 216-222)**	GPS 6 p. 223	*Hw 5 Due:* GPS 3, p. 223 **Chapter 5, p. 223 (examples d, e, f, h)** **CPS 2, pp. 224-225.**
VIII	2/25	Constraining X-bar theory: theta roles and thematic relations **Carnie Chapter 8: 227-237**	GPS 1, p. 241 GPS 4, pp. 242-243	
	2/27	Constraining X-bar theory: expletives, EPP **Carnie: Chapter 8, pp. 237-241**	GPS 6, pp. 244-245	Hw 6 Due: CPS 3, pp. 245-246 GPS3, p. 242 (examples d, j, k, m). In addition to answering the question in the problem set, draw trees for these examples.
IX	3/4	Auxiliaries and Functional Categories: Types of Cs, Ts and Ds **Carnie: Chapter 9, pp. 249-258**	GPS 1, pp. 281-282 GPS 4, p. 283	
	3/6	Auxiliaries and Functional Categories: Types of Auxiliaries, Affix Hopping **Carnie Chapter 9, pp. 258-281**	GPS 6, p. 283 GPS 8, p. 284	
X	3/11	Problem Solving Session		
	3/13	Wrap-Up and Review for Final		
XI	3/17	FINAL EXAM (10:30-12:20, CDH 110B)		*Please note that the final is on a Monday.*