

## ***LING 200: Introduction to Linguistic Thought Winter 2010***

**Lectures:** Mon, Wed, Fri 2:30-3:20 pm  
**Classroom:** KNE 220  
**Course Website:** <https://catalysttools.washington.edu/workspace/bcitko/9615/>

**Instructor:** Barbara Citko  
**Office:** Padelford A210-D  
**Office Hours:** Mon 1-2pm, Fri 9-10am  
**Office Phone:** 206-543-6502 (no voicemail)  
**Email:** [bcitko@u.washington.edu](mailto:bcitko@u.washington.edu)

### ***Quiz Sections***

<b>Section</b>	<b>T Th</b>	<b>Classroom</b>	<b>TA</b>	<b>Office Hours</b>	<b>Office</b>	<b>Email</b>
AA	8:30-9:20	GLD 436	Darren Tanner	Th 11-1pm	ART 337	<a href="mailto:dstanner@u.washington.edu">dstanner@u.washington.edu</a>
AB	8:30-9:20	DEN 306	Elizabeth Tittle	T 1:30-3:30pm	ART 337	<a href="mailto:grazie@u.washington.edu">grazie@u.washington.edu</a>
AC	9:30-10:20	DEN 211	Elizabeth Tittle	T 1:30-3:30pm	ART 337	<a href="mailto:grazie@u.washington.edu">grazie@u.washington.edu</a>
AD	9:30-10:20	DEN 209	Darren Tanner	Th 11-1pm	ART 337	<a href="mailto:dstanner@u.washington.edu">dstanner@u.washington.edu</a>
AE	10:30-11:20	SAV 139	Russell Tanenbaum	TTh 2-3pm	ART 333	<a href="mailto:russtan@u.washington.edu">russtan@u.washington.edu</a>
AF	11:30-12:20	HGT PS005	Yulia Galperina-Radu	MW 1-2pm	ART 337	<a href="mailto:galperi@u.washington.edu">galperi@u.washington.edu</a>
AG	12:30-1:20	BLM 209	Yulia Galperina-Radu	MW 1-2pm	ART 337	<a href="mailto:galperi@u.washington.edu">galperi@u.washington.edu</a>
AH	12:30-1:20	BLM 206	Russell Tanenbaum	TTh 2-3pm	ART 333	<a href="mailto:russtan@u.washington.edu">russtan@u.washington.edu</a>

(Mailboxes for all TAs are in Padelford A210, main office in the linguistics department)

### ***Textbook***

Bergmann, A., Hall, K. C., and Ross, S. M (eds.). 2007. *Language Files: Materials for an Introduction to language and linguistics* (10th ed.). Columbus: Ohio State University Press.  
 The textbook can be purchased at the UW Bookstore (<http://www.bookstore.washington.edu/>).  
***Make sure you buy the latest edition (10th ed.)***.

### ***Course Description***

This course is a general introduction to the field of linguistics (the scientific study of language) and its subfields. It will focus on the following questions:

- What does it mean to know a language?
- How is the knowledge of language represented in the mind/brain?
- How do we acquire this knowledge?
- How does human language differ from the communication systems of other species?
- How do languages evolve?

- How do we use language in different individual, cultural, and social contexts?
- How is linguistics related to other disciplines (psychology, sociology, neurology, computer science etc) and ‘the real world’?

The first half of the course will be devoted to surveying some of the core subfields of linguistics: phonetics (the study of the perception/production of speech sounds), phonology (the study of sound systems and patterns), morphology (the study of word formation and structure), syntax (the study of sentence structure) and pragmatics. In the second part of the course, we will study the relationship of linguistics to other fields, and the practical applications of linguistic knowledge.

## ***Prerequisites***

There are no prerequisites for LING 200; however it is not open for credit to students who have taken LING 400. Likewise, if you have already taken another introduction to linguistics course in a different department (e.g., ENGL 390, ASIAN 401, SPHSC 303, etc.), you should not take this class.

## ***Requirements and Expectations***

### ***What can you expect from me?***

I will teach the class to the best of my abilities. I will be available outside class for consultation and advising. I will take your feedback into consideration. I will be fair in grading and explicit about my grading policies.

### ***What will I expect from you?***

Work for this class will include weekly readings, homework assignments, short quizzes, a midterm, and a final cumulative exam.

## ***Grading Policy***

homework assignments	25%
quizzes	10%
midterm	25%
final exam	35%
participation	5%
total	100%

***Final grades will be given according to the following scale (Percent =Grade):***

≥ 95% = 4.0	88 = 3.3	81 = 2.6	74 = 1.9	67 = 1.2
94 = 3.9	87 = 3.2	80 = 2.5	73 = 1.8	66 = 1.1
93 = 3.8	86 = 3.1	79 = 2.4	72 = 1.7	65 = 1.0
92 = 3.7	85 = 3.0	78 = 2.3	71 = 1.6	64 = .9
91 = 3.6	84 = 2.9	77 = 2.2	70 = 1.5	63 = .8
90 = 3.5	83 = 2.8	76 = 2.1	69 = 1.4	62 = .7
89 = 3.4	82 = 2.7	75 = 2.0	68 = 1.3	

## ***Readings***

You should complete the assigned readings before the lecture. The readings complement the lectures and provide the necessary background; however, you should not assume that they will be fully summarized or reviewed in class

## ***Homework Assignments***

Homework assignments will be assigned on Friday during the lecture and will be due at the beginning of the section (within the first 15 minutes of class) the following Thursday.

We will not accept late homework assignments. Assignments turned in after class is dismissed will receive no credit. There will be no extra credit/make-up/redo homework assignments. We will, however, drop the lowest homework assignment grade.

All work you turn in must be exclusively your own. You may work in small groups on the homework assignments; however, you have to write up your answers individually. If we suspect one person is doing the work for a group of people, the entire group will get a zero for this assignment. You are required to include appropriate citations for any resources you consult. This includes online resources (see the section on Academic Honesty for more details).

You must turn in the original copy of your homework assignment. We will not accept photocopies.

Please either type your homework assignments, or write them very neatly and legibly. Illegible homework assignments will be given no credit.

Homework assignments will be graded by the TAs on a 10 point scale:

10pts = A+ = outstanding, insightful, perfect  
9 = A = very good  
8 = B = good  
7 = C = adequate, passing  
6 = D = missing main points  
5-0 = F = less than 1/3 finished and/or correct

## ***Exams***

The midterm and the final exams will cover all the material covered in lectures, material from the readings, and from sections. Both exams will be multiple-choice, and you will need to purchase a standard answer sheet.

## ***Make-up Exams***

There will be no opportunities to retake, postpone, or take an exam early. Make-up exams will only be allowed for (1) University sanctioned events (verification required) or (2) extraordinary circumstances (verification required – e.g., physician's note). If you know you are going to miss an exam, please notify me as soon as possible BEFORE the exam so that appropriate arrangements can be made.

## ***Quizzes***

Throughout the quarter, we will have a series of quizzes, approximately one a week. The quizzes will be online, timed and closed-book. Follow the instructions on the course website on how to take quizzes. The format of the quizzes will primarily be True/False, matching answers, or short-answer.

There will be no make-up quizzes. We will, however, drop the lowest quiz grade.

## ***Participation***

The participation portion of the grade will be based on your contribution to discussion of class material in sections, participation in group exercises, and other section activities.

## ***Classroom Etiquette***

Please respect your fellow students. Turn off your cell phones/pagers/other noise making gadgets before entering class.

Don't engage in disruptive behavior. Activities such as chatting, shuffling papers, snoring, listening to music, packing early, coming in late, or leaving early are disruptive to your fellow students, especially in a big class like this.

If you know you have to leave early (or come to class late), please sit at the back of the classroom.

Do not bring guests to class.

## ***Academic Honesty***

Students are expected to maintain the highest standards of academic ethics, honesty and integrity. Academic misconduct includes (but is not limited to) plagiarism, harassment, cheating, or representing another person's work as your own and will not be tolerated. It is your responsibility to read and understand the University's expectations in this regard. Any student found to be in violation of proper academic conduct will be dealt with in the strictest manner in accordance with University policy.

Please familiarize yourself with the following information concerning student conduct and academic honesty, and note that the same rules apply to web resources (such as Wikipedia).

<http://depts.washington.edu/grading/issue1/honesty.htm#plagiarism>

<http://www.washington.edu/students/handbook/conduct.html>

[http://en.wikipedia.org/wiki/Wikipedia:Academic\\_use](http://en.wikipedia.org/wiki/Wikipedia:Academic_use)

## ***Special Needs***

To request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (V), 543-8925 (TTY), [uwdss@u.washington.edu](mailto:uwdss@u.washington.edu). If you have a letter from DSS indicating that you have a disability which requires special academic accommodations, please present the letter to your instructor as soon as possible so the proper accommodations can be discussed and met.

## ***Course Outline***

(Note: The dates, topics and reading assignments may change in order to accommodate class needs. You will be notified of any changes ahead of time. Please check the course website for updates)

<b><i>Week</i></b>	<b><i>Date</i></b>	<b><i>Topic</i></b>	<b><i>Reading (to be completed before class)</i></b>
<b>I</b>	Mon 1/4	Introduction(s) Course Overview Practical Applications of Linguistics	Files 16-1-16.6 (optional)
	Wed 1/6	Myths and Facts about Language Prescriptivism versus Descriptivism	Files 1.1-1.1.3
	Fri 1/8	Movie:	
<b>II</b>	Mon 1/11	Language versus Animal Communication Systems. Design Features.	Files 1.4 and 14.1-14.3
	Wed 1/13	Phonetics 1: Vocal Tract. Spelling versus Pronunciation	Files 2.1
	Fri 1/15	Phonetics 2: Consonants and Vowels. Transcription	Files 2.2-2.3
<b>III</b>	Mon 1/18	<i>No Class: Martin Luther King Day</i>	
	Wed 1/20	Phonology 1: Phonemes versus Allophones	File 3.1
	Fri 1/22	Phonology 2: Phonological Rules and Solving Phonological Problems	Files 3.2, 3.4-3.5
<b>IV</b>	Mon 1/25	Phonology 3: Phonotactic constraints	File 3.3
	Wed 1/27	Morphology 1: Word structure, Types of Morphemes. Derivation versus Inflection.	File 4.1
	Fri 1/29	Morphology 2: Morphological Processes	File 4.2
<b>V</b>	Mon 2/1	Morphology 3: Morphological Problem Solving.	Files 4.4-4.5
	Wed 2/3	Syntax 1: Word Classes, Lexical versus Functional categories	Files 5.1-5.3
	Fri 2/5	Syntax 2: Phrase Structure Rules, Constituency, Syntactic Ambiguity	Files 5.4-5.5
<b>VI</b>	Mon 2/8	Syntax 3: Word Order Typology Review for Midterm	File 5.6
	Wed 2/10	<b><i>Midterm</i></b>	

		<b><i>(Bring answer sheet, No. 2 pencil)</i></b>	
	Fri 2/12	Semantics 1: Lexical Semantics	Files 6.1-6.3
<b>VII</b>	Mon 2/15	<i>No class: Presidents Day</i>	
	Wed 2/17	Semantics 2: Compositional Semantics	Files 6.4-6.5
	Fri 2/19	Pragmatics	Files 7.1-7.5
<b>VIII</b>	Mon 2/22	Historical Linguistics 1: Language Classification, Evolution of Language	Files 12.1-12.2
	Wed 2/24	Historical Linguistics 2: Types of Language Change, Methods for Reconstruction	Files 12.3-12.7
	Fri 2/26	American Sign Language	
<b>IX</b>	Mon 3/1	Computational Linguistics	Files 15-1-15-5
	Wed 3/3	Language Acquisition: Theories of Language Acquisition, Stages in Language Acquisition	Files 8.1-8.4
	Fri 3/5	Neurolinguistics: Language and the Brain, Types of Language Disorders, Language Processing	Files 9.1-9.2
<b>X</b>	Mon 3/8	Sociolinguistics 1: Language Variation, Regional and Geographic Factors	Files 10.1-10.4
	Wed 3/10	Sociolinguistics 2: Language Variation, Social Factors, Language Contact	Files 11.1-11.5
	Fri 3/12	Review for Final Course Evaluations	
<b>XI (FINALS WEEK)</b>	<b>Tue 3/16</b>	<b>FINAL EXAM (KNE 220, 2:30-4:20 pm) (BRING ANSWER SHEET, No.2 pencil)</b>	