

# *Ling 507 Syntactic Theory I*

## *Fall 2012*

**Meeting Time:** Tuesday and Thursday 12:30-2:20pm  
**Location:** MGH 097

**Instructor:** Barbara Citko  
**Instructor's Office:** Padelford A210D  
**Office Hours:** Tuesdays 2:30-3:30 pm (and by appointment)  
**Office Phone:** 3-6502 (email preferred)  
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### *Course Description*

This course is an advanced introduction to syntactic theory from the perspective of the minimalist program. Its main goal is to give you experience with analyzing primary syntactic data and reading primary literature and to provide you with the necessary background to conduct independent syntactic research.

### *Course Materials*

Adger, D. 2003. *Core Syntax: A Minimalist Approach*. Oxford/New York: Oxford University Press. (available in the bookstore)

selection of articles and book chapters to be made available electronically

### *Course Website*

<https://catalyst.uw.edu/workspace/bcitko/32878/>

### *Requirements*

Active participation	10%
Midterm In-Class Exam	25%
Hw Assignments	25%
Presentation	10%
Final Review Paper	30%

### *Readings*

This is a reading intensive class. Be prepared to read on average 50 pages per class. You should complete the assigned readings before class.

### *Homework Assignments*

They will test your comprehension of the readings as well as the ability to apply the concepts you have learned to new data.

You may work in small groups on the homework assignments; however, please write up your answers individually.

Please type your homework assignments.

Homework assignments will be graded on a 10 point scale.

### ***Midterm***

The midterm will cover all the material covered in class, material from all the readings, and the homework assignments.

### ***Participation***

The participation portion of the grade will be based on your thoughtful contribution to discussion of class material, both in class and on GoPost.

### ***Final Review Paper***

You will have to choose a topic (in consultation with me), read 3-4 papers from a major journal on this topic, and write a critical review of these papers. I will provide with more guidelines mid-quarter.

### ***Presentation***

Your presentation will be based on the papers you chose for the final review paper.

***Course Outline:*** (this outline is tentative; it may change to reflect the pace of the class and/or our interests)

<b>Week</b>	<b>Date</b>	<b>Topics/Readings/Assignments</b>
<b>I.</b>	<b>9/25</b>	<b><i>Nature of Syntactic Data</i></b>  Schutze, C. 1997. <i>The Empirical Base of Linguistics: Grammaticality Judgments and Linguistic Methodology</i> . Chicago: University of Chicago Press. (Chapter 2)
	<b>9/27</b>	<b><i>Nature of Syntactic Theory</i></b>  Adger Chapter 1 Chomsky, N. 1955/1976. <i>Logical Structure of Linguistic Theory</i> . Chapter 2, pages 77-103.

<b>II.</b>	<b>10/2</b>	<b>Morphosyntactic Features</b>	
		Adger Chapter 2	
		Adger, D and Svenonius, P. 2011. 'Features in Minimalist Syntax'. In Boeckx, C (ed) <i>The Handbook of Linguistic Minimalism</i> . Oxford: Blackwell, 27-51.	
	<b>10/4</b>	<b>Constituency and Theta Roles</b>	<b>HW 1 DUE</b>
		Adger Chapter 3	
<b>III.</b>	<b>10/9</b>	<b>Representing Phrase Structure</b>	
		Adger Chapter 4	
	<b>10/11</b>	<b>Linking Problem</b>	<b>HW 2 DUE</b>
		Baker, Mark. 1997. 'Thematic Roles and Syntactic Structure'. In L. Haegeman (ed.), <i>Elements of Grammar</i> . 73-139.	
<b>IV.</b>	<b>10/16</b>	<b>Functional Categories I: TP</b>	
		Adger Chapter 5	
	<b>10/18</b>	<b>MIDTERM</b>	
<b>V.</b>	<b>10/23</b>	<b>Head Movement</b>	
		Vikner, Sten. 1997. 'V <sup>o</sup> -to-I <sup>o</sup> movement and inflection for person in all tenses'. In L. Haegeman (ed.). <i>The New Comparative Syntax</i> . London: Longman, 189-213.	
		Bobaljik, Jonathan. 2002. 'Realizing Germanic Inflection: Why Morphology does not drive syntax' <i>Journal of Comparative Germanic Linguistics</i> 6: 129-167.	
	<b>10/25</b>	<b>Subjects and Objects</b>	<b>HW 3 DUE</b>
		Adger Chapter 6	
<b>VI.</b>	<b>10/30</b>	<b>A-Movement</b>	
		Baltin, M. 'A-Movement' 2000. In M. Baltin & Ch. Collins (eds.). In <i>The Handbook of Contemporary Syntactic Theory</i> . Oxford: Blackwell.	
	<b>11/1</b>	<b>Case</b>	<b>HW 4 DUE</b>
		Pesetsky, D & E. Torrego. 2011. 'Case'. In C. Boeckx (ed.) <i>The Oxford Handbook of Linguistic Minimalism</i> .	

<b>VII.</b>	<b>11/6</b>	<b>Double Objects</b>	
			Bruening, B. 2010. Ditransitive Asymmetries and a Theory of Idiom Formation. <i>Linguistic Inquiry</i> 41:519-62.
	<b>11/8</b>	<b>Passives and Unaccusatives</b>	<b>HW 5 DUE</b>
			Alexiadou, A., E. Anagnostopoulou, & M. Everaert. 2004. <i>The Unaccusativity Puzzle: explorations in the syntax-lexicon interface</i> . Chapter 1.
			Collins, C. 2005. A smuggling approach to the passive in English. <i>Syntax</i> 8.81-120.
<b>VIII.</b>	<b>11/13</b>	<b>Functional Categories: DP</b>	
			Adger Chapter 7
	<b>11/15</b>	<b>DPs Continued</b>	<b>HW 6 DUE</b>
			Bernstein, Judy. 2008. Reformulating the Determiner Phrase Analysis. <i>Language and Linguistics Compass</i> 2/6: 1246–1270.
			Cinque, Guglielmo. 1994. On the evidence for partial N-movement in the Romance DP. In <i>Paths Towards Universal Grammar: Studies in Honor of Richard S. Kayne</i> , Oxford: Oxford University Press, 85-110.
<b>IX.</b>	<b>11/20</b>	<b>Functional Categories III: CP</b>	
			Adger Chapter 8
	<b>11/22</b>	<b>(no class: Thanksgiving)</b>	
<b>X.</b>	<b>11/27</b>	<b>Control and Raising</b>	
			Davies, W. and S. Dubinsky. 2003. Raising (and Control). State-of-the-Article. <i>GLOT International</i> 7: 230-243.
	<b>11/29</b>	<b>Agree versus Movement Theory of Control</b>	<b>HW 7 DUE</b>
			Hornstein, N. 1999. Movement and Control. <i>Linguistic Inquiry</i> 30.69-96.
			Landau, I. 2003. Movement out of Control. <i>Linguistic Inquiry</i> 34.471-98.
<b>XI.</b>	<b>12/4</b>	<b>Student Presentations</b>	
	<b>12/6</b>	<b>Student Presentations</b>	
<b>XII.</b>	<b>12/11</b>	<b>FINAL PAPERS DUE</b>	