

# *LING 462 Syntax II*

## *Spring 2006*

**Meeting Time:** Tuesdays and Thursdays 10:30-12:20  
**Location:** Denny 306

**Instructor:** Barbara Citko  
**Instructor's Office:** Padelford A210D  
**Office Hours:** Tuesdays and Thursdays 4pm-5pm  
**Office Phone:** 3-6502  
**Email:** bcitko@u.washington.edu

### **Course Description:**

This course builds on the topics and concepts covered in Syntax I (LING 461), thus extending your knowledge of generative syntax. Its main focus is on the syntactic analysis of English; however, we will also look at other languages and compare them to English.

**Prerequisites:** Syntax I (LING 461) or equivalent (subject to my approval)

### **Textbook:**

• Carnie, Andrew. 2006. *Syntax: A Generative Introduction (Second Edition)*. Available for download from <http://dingo.sbs.arizona.edu/~carnie/Pages/textbook2ndEd.html> (Chapters 5, 7-15)

### **Additional Resources:**

- <http://www.ling.upenn.edu/~beatrice/syntax-textbook/index.html> (especially Chapters 6-13)
- Radford, Andrew. 1988. *Transformational Syntax*. Cambridge University Press.

### ***What will I expect from you?***

- Homework is to be handed in at the beginning of the class when it is due.
- You may work together on homework assignments *but you have to write up your answers individually*.
- No late homework assignments will be accepted. (At the end of the quarter one lowest score will be dropped)
- I will consider up to one week from the date you get your homework assignments (or exams) back.

### ***What can you expect from me?***

I will teach the class to the best of my abilities. I will be available outside class for consultation and advising. I will take your feedback into consideration. I will return homework assignments in a timely manner. I will be fair in grading and explicit about my grading policies.

## Grading Policy:

Weekly Homework Assignments (possibly short quizzes)	30%
Midterm	30%
Final Exam	30%
Participation	<u>10%</u>
Total	100%

The final grades will be given approximately according to the following scale:

≥ 95%	= 4.0	88	= 3.3	81	= 2.6	74	= 1.9	67	= 1.2
94	= 3.9	87	= 3.2	80	= 2.5	73	= 1.8	66	= 1.1
93	= 3.8	86	= 3.1	79	= 2.4	72	= 1.7	65	= 1.0
92	= 3.7	85	= 3.0	78	= 2.3	71	= 1.6	64	= .9
91	= 3.6	84	= 2.9	77	= 2.2	70	= 1.5	63	= .8
90	= 3.5	83	= 2.8	76	= 2.1	69	= 1.4	62	= .7
89	= 3.4	82	= 2.7	75	= 2.0	68	= 1.3		

## Course Outline

<i>Week</i>	<i>Date</i>	<i>Topic</i>	<i>Readings ( to be completed before class)</i>	<i>Hw</i>
<b>I</b>	Tue 03/28	Overview and Review. Diagnostic Quiz.		
	Thu 03/30	Extending X-bar theory: DPs and CPs.	Carnie: Chapter 7	
<b>II</b>	Tue 04/04	Constraining X-bar theory: The Lexicon	Carnie: Chapter 8	<i>hw 1 due</i>
	Thu 04/06	Verb Movement (V-T movement)	Carnie: Chapter 9 (pp. 241-258)	
<b>III</b>	Tue 04/11	Verb Movement (T-C movement)	Carnie: Chapter 9 (pp. 258-272)	<i>hw 2 due</i>
	Thu 04/13	Verb Movement (Crosslinguistic Variation)	Vikner, Sten. 'V <sup>0</sup> -to-I <sup>0</sup> Movement and Inflection for Person in All Tenses'	
<b>IV</b>	Tue 04/18	DP Movement (Passive)	Carnie: Chapter 10	<i>hw 3 due</i>
	Thu 04/20	Expanded VPs	Carnie: Chapter 13	
<b>V</b>	Tue 04/25	Catch-up and Review for Midterm		<i>hw 4 due</i>
	Thu 04/27	<b>Midterm</b>		
<b>VI</b>	Tue 05/02	DP Movement (Raising)	Carnie: Chapter 14 (pp.)	
	Thu 05/04	DP Movement (Raising and Control)	Carnie: Chapter 14 (pp. 393-403)	
<b>VII</b>	Tue 05/09	DP Movement (Two Types of Control and Two Types of Raising)	Carnie: Chapter 14 (pp. 403-415)	<i>hw 5 due</i>
	Thu 05/11	Wh-Movement	Carnie: Chapter 11 (pp. 315-331)	

<b>VIII</b>	Tue 05/16	Wh-Movement (Locality Constraints)	Carnie: Chapter 11 (pp. 331-337)	<i>hw 6 due</i>
	Thu 05/18	Wh-Movement (Relative Clauses and Crosslinguistic Variation)	Radford: Chapter 9 (Sections 9.7 and 9.8)	
<b>IX</b>	Tue 05/23	Unified Theory of Movement	Carnie: Chapter 12	<i>hw 7 due</i>
	Thu 05/25	Binding Theory	Carnie: Chapter 5	
<b>X</b>	Tue 05/30	Advanced Topics in Binding Theory	Carnie: Chapter 15	<i>hw 8 due</i>
	Thu 06/01	Wrap-Up and Review for Final		
	<b>Mon 06/05</b>	<b><i>Final Exam (10:30am-12:30pm, DENNY 306)</i></b>		

***Disability Accommodations:*** To request special accommodations due to a disability, please contact Disabled Student Services as soon as possible 448 Schmitz, Box 355839, tel. 543-8924, <uwdss@u.washington.edu>. If you already have a letter from Disabled Student Services indicating that you have a disability requiring academic accommodations, please let me see this letter as soon as possible. No retroactive accommodations will be given.

***Academic Honesty:*** As a student at the University of Washington, you are expected to be honest in all of your academic work. Instances of alleged academic dishonesty will be reported. When in doubt, consult the UW Student Conduct Code.