College of Forest Resources: Strategic Vision

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Purpose of Presentation

Review recent <u>accomplishments</u>
 Present <u>future directions</u>
 <u>Remaining challenges</u>

Recent Accomplishments

College Mission Statement

The College of Forest Resources is dedicated to generating and disseminating knowledge for the stewardship of natural and managed environments and the sustainable use of their products and services through teaching, research, and professional and public outreach

College Vision Statement

The College of Forest Resources will be a world-class internationally recognized source of knowledge relevant to environmental and natural resource issues

Strategic College Themes

Land and ecosystem management in an urbanizing world

– conflicts and tradeoffs among competing human and natural resource values in the growing and urbanizing global population

Sustainable forest enterprises

 land and water resource production, use, and management, with attention to the material and social impacts of sustainable practices

A World Class Vision Implies

High <u>quality</u> (faculty, staff, students, facilities, programs, graduates)
High <u>impact</u> (at UW and in our external community)
Specific <u>criteria</u> have been established to measure the attainment of world class stature

We Desire Academic Programs

Encompassing the <u>functionality</u> and <u>sustainability</u> of complex <u>natural</u> <u>resource</u> and <u>environmental</u> <u>systems</u> featuring

- Interdisciplinary
- Integrated
- Multiple scales
- World-class laboratory
- Gradient from urban to rural
- <u>Linked</u> to other campus programs

Program Elements

- Self-sustaining research, outreach, and <u>development</u> programs are also directed at achieving <u>world-class</u> status
- Our <u>research</u> centers and <u>cooperatives</u> will strive to increase funding by at least <u>25</u>% over two years
- Professional outreach and continuing education will continue to grow

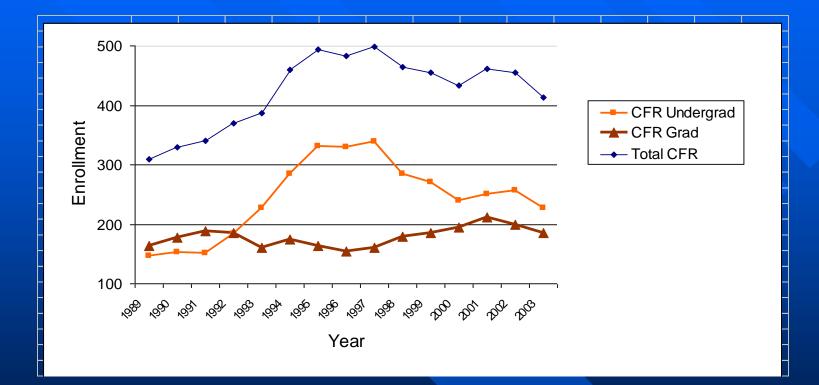
On-Going College Transformation

- Driven by both <u>budget</u> and <u>programmatic</u> needs:
 - <u>access</u>
 - efficiency
 - enrollment targets and credit hours
 - <u>flexibility</u>
 - market needs
 - integration and links to UW units



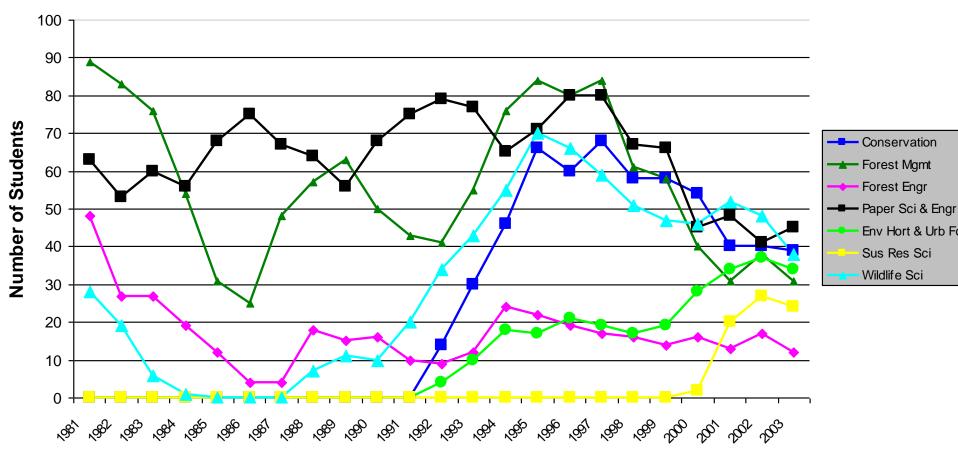
BUDGET

College Enrollment Trends



College Enrollment Trends

Historical Comparison of Undergrad Enrollment by Program



Undergraduate Program Efficiency

- Consolidate seven undergraduate curricula into two:
 - Environmental science and resource management
 - Paper science and engineering

Redesign core undergraduate curriculum with a foundation of collaborative teaching and research toward <u>sustainable management</u> and stewardship of <u>natural resources</u>

Curriculum Characteristics

- The <u>Environmental Science and Resource</u> <u>Management</u> curriculum possesses:
 - flexibility in <u>free</u> and <u>restricted</u> electives
 - integrated <u>core</u> of <u>ecological</u>, <u>social</u>, <u>economic</u> and <u>measurement</u> subjects
 - pathways to promote <u>specialization</u>
- The curriculum better accommodates community college <u>transfer</u> students as well as UW <u>pre-major</u> students

Graduate Program Efficiency

- Will offer professional masters programs in forestry, urban horticulture, etc., to provide in depth technical knowledge (accredited where appropriate) to satisfy employer needs
- MFR graduate programs <u>linked</u> to our <u>four</u> year <u>BSF</u> undergraduate programs provide <u>efficiency</u> and <u>flexibility</u>
- Consolidate learned degree (MS and PhD) programs to gain efficiency and integration

Observations

- Our new integrated undergraduate curriculum in <u>Environmental Science and</u> <u>Resource Management:</u>
 - <u>retains</u> and <u>improves</u> our historic strengths in <u>forestry</u> and <u>horticulture</u>
 - improves <u>flexibility</u> in the curriculum allowing students to <u>tailor</u> their studies
 - improves integration, access and efficiency
 - provides <u>opportunity</u> to obtain both an <u>MFR</u> and <u>BSF</u> in five years

Observations

- Our new integrated undergraduate curriculum in <u>Environmental Science and</u> <u>Resource Management :</u>
 - focuses specialization at the graduate-level
 - has potential to attract <u>more students</u> into the College
 - promotes <u>sustainability</u> (triple bottom line)
 - fosters <u>team approach</u> to natural resource education through <u>interdisciplinary</u> courses

Future Directions

Sustainability Is Our Integrating Goal

- Sustainable forestry in managed and natural forests
 - Plantations, parks, reserves, watersheds
- Sustainable urban environments
 - Urban forestry, horticulture, restoration ecology, water, wildlife
- Sustainable forest enterprises
 - Paper mills, precision forestry technologies, tourism, recycling, wood products, non-timber products

College Development Goals

- Promote <u>faculty</u> <u>research</u> and <u>development</u> activities
- Enhance <u>student</u> <u>learning</u> opportunities
- Improve College <u>facilities</u> and associated <u>infrastructure</u>
- New <u>initiatives</u> to sustain urban and wild land environments
- Program <u>support</u> of <u>interdisciplinary</u> centers

Remaining Challenges

Curriculum

- Final <u>RCEP</u> and <u>FCAS</u> approval (University level). Both anticipated.
- Curriculum implementation
 - <u>Core</u> courses <u>team</u> teaching paradigm
 - Pathway definitions
- Graduate program <u>approval</u> and <u>definition</u>

Administration

- Organizational structure revisions (ongoing) All-College retreat in Sept. '03
 Setting and enforcing standards of productivity (under way)
 Better infrastructure for organization support (under way)
- Improved <u>organizational culture</u> to support core values (<u>accountability</u>, <u>respect</u> and <u>open communication</u>)

