

PHILOSOPHIES OF FEMINISM
PHIL 206 / WS 206 / POLS 212
SPRING 2012

Service Learning

Service learning placements are available for this class. These are optional, but they will be a valuable resource for class discussion throughout the quarter and for a number of required assignments. Here is an overview of what service learning involves, provided by the Carlson Center, followed by a summary of assignments listed on the syllabus that include service learning options.

Service Learning overview

What is service learning?

Service-learning provides students a unique opportunity to connect coursework with life experience through public service. Offered as an integral part of many University of Washington courses, service-learning provides students an opportunity to experience theories traditionally studied within classrooms come to life, through serving with community-based organizations. Choosing to engage in service-learning is a way to demonstrate your commitment to your community and your ability to link your academic studies to practical, real-world experiences. The Carlson Leadership and Public Service Center, located in 171 Mary Gates Hall, facilitates contacts with community-based organizations and will help you to coordinate your service-learning opportunity.

How Do I Sign Up?

Instructions for how to browse a list of organizations and service-learning positions matched with this course will be presented the first day of classes. You can also visit the Carlson Center web site at www.depts.washington.edu/leader and follow the link to SPRING 2012 Service-Learning. You can log in using your UW Net ID to browse positions starting on Monday, March 26th; the Carlson Center will send you an email if browsing is available before this time. For this class, **service-learning registration opens on Thursday, March 29th at 8 am and closes on Monday, April 2nd at noon.**

Orientation

All students are expected to complete an orientation with their registered service-learning organization as soon as possible after registering for service-learning (unless otherwise noted in the description). Please be proactive in contacting your organization (after your service-learning registration is confirmed) by phone and e-mail to either 1) schedule an orientation or 2) confirm your attendance at an already scheduled orientation session. It is expected that all service-learning students will have completed an orientation and begun their service-learning experience no later than April 9th.

Resources

Carlson Center staff are available between the hours of 9:00 am-5:00 pm Monday-Friday to assist you. Feel free to e-mail, serve@u.washington.edu with any questions you may have, or to call the office at (206) 543-4282 if you are unable to come to Mary Gates Hall 171.

Service Learning in Philosophies of Feminism

Reading response posts

For all the reading response posts you are encouraged to consider the real-world implications of the philosophical concepts, analyses, and positions discussed in the assigned readings. We expect that the readings will raise a number of issues you can address with reference to your service learning experience. Consider treating these posts as a on how the course material relates to your service learning experience.

Short essays

A “Service Learning Commentary” essay is one option you can choose for the second of the two short essays you are required to write this quarter. For that assignment you are asked to use the resources of the course readings and discussions as a lens for analyzing some aspect of the work you’re involved in through your service learning placement.

Final exam

One component of the final exam will be a set of essay questions in which you will be asked to develop a synthesis of what you’ve learned in the course of the quarter, often in relation to concrete examples or issues. You will be given a choice among the questions we select for the exam (from a study sheet we will circulate at the end of the quarter), and at least one of them will be designed to give you an opportunity to reflect on their service learning experience.