Course Objective
This seminar will review key issues in contemporary IPE scholarship. We will focus on topics that are theoretically and empirically interesting, and have attracted scholarly attention. Instead of focusing on the classics, we will examine recent work that has appeared in top political science/IR journals as well as in economics and sociology journals. This exposure should give you a sense of the trajectory of the IPE subfield. I hope this seminar will help you develop ideas for research paper(s), and perhaps for your dissertation.

Readings
All articles can be accessed through UW’s online e-journal library:
On campus: http://www.lib.washington.edu/types/ejournals/
Off campus: Off campus: http://offcampus.lib.washington.edu/menu

Course Expectations

Article Critique
This seminar requires active student involvement. You will be assigned several articles and your presentation should last about 10 minutes. Your job is to identify the research question, how it fits with existing scholarship, methodology including operationalization of the key variables, the lessons that emerge from the article and finally the article’s strengths and weaknesses. Please email me a two-page (single-spaced) article critique by Monday, 10:00 a.m. I will share this handout with the rest of the class.

Class Discussion and Memos
While you may not be assigned to present a given article, you still have to do the readings. Please email me a one-page (single-spaced) memo identifying key questions (based on the assigned readings) you will like to discuss in the class. Your memo should reach me by Monday, 10:00 a.m.

Research Proposal
A ten page (double-spaced) research proposal is due March 17. Treat this as a first cut for a grant proposal. Proposal outlines are due February 13.

The research proposal could be structured as follows:

Research Puzzle

What is the central issue you want to study and why is it
theoretically important? What is(are) your dependent variable(s), independent variable(s), and the logic connecting the two?

**Research Context**
How does your topic fit with the existing IPE literature? What are relevant concepts or models? What are the research gaps?

**Research Design**
What is the appropriate research strategy for examining your research puzzle? What are your hypotheses? What are your data requirements? How would you analyze and interpret the data?

**Research Contributions**
What new insight your research is expected to provide? What are the implications for future research?

In-class proposal presentations are scheduled for March 17.

**Evaluation**
- Article critiques and memos: 60 points
- Class participation: 20 points
- Research proposal: 20 points

**Class Schedule**
**January 9**
**Political Economy: An Overview**

**January 16**
**Trade**
January 23

**Money and Finance**

January 30

**Globalization and Social Welfare**

February 6

**Economic Development**

One-page proposal outline is due February 13

February 13

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Economic Transition
- Gerring, Bond, Barndt, and Moreno. 2006. Democracy and economic growth. World Politics (to be emailed).

February 20
Foreign Aid
C Lundsgaarde, Prakash, and Bruenig. 2006. Trade versus aid. Draft to be emailed.

February 27
Multinational Corporations

March 6
International Institutions


**March 10**

**Natural Environment**


**March 17**

In-class presentations and research proposals to be turned in