LING 580C, D:
Parameters
Autumn 2016, University of Washington
Instructor: Edith Aldridge

Syllabus

Instructor: Edith Aldridge
Email: aldr@uw.edu
Office: 415F Guggenheim Hall
Department of Linguistics
Phone: (206)685-4845
Office hours: By appointment

Time: Wed 3:30-5:50
Location: MGH 255

Overview and objectives:
This seminar is concerned with accounting for syntactic variation, both at the synchronic and diachronic levels. This course begins with a survey of approaches to parametric variation within Generative Grammar. During the quarter, we will also examine a wide variety of empirical examples.

Requirements: Successful completion of this course will depend on the following.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation and class participation</td>
<td>10%</td>
</tr>
<tr>
<td>Participation in Discussion Board</td>
<td>10%</td>
</tr>
<tr>
<td>Presentation</td>
<td>20%</td>
</tr>
<tr>
<td>Literature Review</td>
<td>25%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>35%</td>
</tr>
</tbody>
</table>

Preparation and class participation:
Students are expected to attend all class meetings, to have read the assigned readings, and to participate in class discussions.

Participation in Discussion Board:
Students are expected to make at least one entry on the Canvas discussion board before each class meeting. Posts are due one hour before class begins.

Presentation:
For the presentation, students will present a summary of their final research paper.
Literature Review:
Students will write a critical review of three or more syntax articles that can be incorporated into their final papers.

Final Paper:
Students will write an original research paper on a syntactic topic of interest to them within the framework of Generative Grammar. Work on the paper must be exclusively your own, and you must give appropriate citations for any resources you consult, including online resources. You are required to include appropriate citations for any resources you consult. Please familiarize yourself with the following information concerning student conduct and academic honesty.


Similar information can be found at the following link by navigating to “What is academic misconduct?” on the side menu.

http://www.washington.edu/uaa/advising/at-the-uw/not-doing-well/

Course Schedule

Note: This schedule is TENTATIVE and subject to change as necessary.

9/28 Introduction

10/5 GB Era Parameters

10/12 Macroparameters
10/19  Cartography

10/26  Discourse Configurationality

10/31  LITERATURE REVIEWS DUE

11/2  Ergativity

11/9  EPP

11/16  Parameters and language acquisition
Evolution and nature of the human language faculty, 180-204. Oxford University Press.

11/23 Parameters in the inflectional domain

11/30 Macroparameters in the history of Chinese

12/7 PRESENTATIONS

12/12 FINAL PAPERS DUE